The purpose of the Miner PTO is to enhance and support the educational experience at Miner, to develop a closer connection between school and home by encouraging family and teacher involvement, and to improve the environment at Miner through volunteer and financial support.

Miner Elementary is a Title I DCPS school near Capitol Hill. Our Parent Teacher Organization (PTO) is a collaborative partnership of families, educators, and community members focused on caring for and supporting Miner's students in a deep and meaningful way. Our teachers are dedicated to providing a challenging curriculum and developing a true love of learning in each child.

Our PTO is focused on taking advantage of opportunities and is aggressively seeking ways to help improve Miner and address our challenges. From family engagement activities and educational forums to strategic partnerships and additional curriculum programs, our PTO volunteers, our Local School Advisory Team (LSAT), and our community stakeholders are working with our administration to bring resources, training, and energy to make Miner a community school of choice.

The obstacles we face aren’t small, but as we join together, our efforts are leading to lasting change. We hope you'll consider joining us on this vital journey!

The PTO works with Miner's administration, LSAT, school committees, and external partners to ensure that Miner's students and staff have the resources they need to succeed. Along with many community stakeholders, we are also part of Miner's ongoing school improvement process to create and implement a strategic plan to create positive, collaborative change.

Our PTO volunteers also bring energy, excitement, and fun to the school experience. From fundraisers to family yoga nights to teacher appreciation events, we do what all PTOs do —provide joy, support, and financial assistance to the members of our hard-working school community.

Our Values
Research shows that children who attend mixed-income, racially diverse schools will thrive. Students in an academic culture that values diversity tend to work harder, develop a more diverse set of friendships, and exhibit empathy. Research has shown that test scores are just one measure of what matters—and the community we are building at Miner values inclusion, collaboration, and diversity.

Social, Emotional, and Academic Learning
As a community, we firmly believe in educating students with the whole child in mind: socially, emotionally, AND academically. While it's true that Miner's test scores demand improvement, our students are thriving, learning, and building strong relationships in a warm and caring environment. Because of the unique challenges many of our students face, Miner's educators, social workers, and mental health professionals are dedicated to ensuring wellness and success in every aspect of our children's lives.

All are welcome to join!