

MINER ELEMENTARY SCHOOL

LOCAL SCHOOL ADVISORY TEAM

601 15th St NE, Washington DC, 20002
www.minerelementary.org
@MinerElementary

The Local School Advisory Team (LSAT) is a group of elected and appointed members that exists for every DCPS school. The team consists of parents, teachers, non-instructional school staff, and community members to advise the principal on matters that promote high expectations and high achievement for all Miner's students.



Meetings

LSAT meetings are held monthly throughout the school year, and during the summer when deemed necessary (extra meetings are likely during the DCPS budget crunch in late winter). Most meetings are open to the public and will be announced to all stakeholders. Voting is reserved to elected members.

Members

- WTU Building Representative or designee
- Four Teachers, elected by their peers
- Four Parents who have children currently enrolled in the school, elected by the parents. Membership in the school parent organization is not required in order for a parent to serve on the LSAT.
- Parent organization leader or designee who has children currently enrolled in the school
- Non-Instructional local School Staff Member, elected by non-instructional school staff
- Community Member who is a resident of the local school's boundary

OPERATING PRINCIPLES & PRACTICES

Consensus - Local School Advisory Teams should strive for consensus in all matters.

Trust and Confidentiality - LSAT members must keep sensitive information confidential (student data, personnel issues, etc.) LSAT meetings are open to observers, and all minutes will be posted on the school's website within 20 school days of the meeting date.

Student-centered - LSAT members should do their best to keep the success of Miner students first in mind when evaluating proposals and decisions.

Transparency - Each member of the LSAT should make every effort to widely share public information discussed in the LSAT, seeking out input from various stakeholders.

Respect - Maintain a respectful atmosphere to allow opinions to be voiced.

Participation - Committing to show up, do the homework, communicate with stakeholders.



Local School Advisory Teams have primary responsibility for the following:

- Advising the principal on priorities and goals
- Working with the principal on developing the local Comprehensive School Plan (CSP), including the supporting budget
- Monitoring and assessing the implementation of the CSP
- Reviewing data in order to be informed about school needs and trends
- Using assessment results to develop specific strategies for research-based school improvement
- Alignment with strategic and specific goals and objectives of DCPS.

