

# Miner PTO General Meeting

April 5, 2022

**Enrollment is OPEN! All students - new and returning - must enroll for the next school year. If you are new and were matched via the My School DC Lottery, you must enroll by May 2 to ensure you don't lose your seat.**

**All students will need proof of residency; new students will also need proof of age.**

**[Click here](#) to enroll online or email [MinerESEnroll@k12.dc.gov](mailto:MinerESEnroll@k12.dc.gov) with questions!**

# Agenda

**6:00 - 6:05 Welcome**

**6:05 - 6:15 Principal's Report**

**6:15 - 6:25 Everyday Play N Learn Introduction**

**6:25 - 6:40 Green Team Presentation**

**6:40 - 6:55 School Committee Reports**

6:40 Equity Team

6:45 Miner Mutual Aid Network

6:50 LSAT

**Regular PTO Business**

**6:55 - 7:00 PTO President & VP Report**

**7:00 - 7:05 Treasurer & Teacher Representative Reports**

**7:05 - 7:10 PTO Committee Reports**

**7:10 - 7:15 Upcoming Events, Reminders, Opportunities**

**Open Comment:** Other joys, concerns, or questions?



# Welcome!

- Welcome to our April PTO General Meeting!
- Please remain on mute if you aren't speaking.
- All questions can be asked in the chat box or by using the “raise hand” button - we will do our best to answer them all but if we miss yours, please ask again or feel free to email us at [minerpto@gmail.com](mailto:minerpto@gmail.com) and we will be sure to answer!
- After the meeting, please reach out to us at [minerpto@gmail.com](mailto:minerpto@gmail.com) to let us know what you did/did not like about the virtual format - we would LOVE your feedback!
- Next PTO meeting date: Tuesday, May 3, at 6:00pm



# Principal's Report

Principal Lutz





# Everyday Play N Learn

Elonda Edwards, Owner



# Miner Garden Presentation

Ms. Emma Creamer, FoodCorps Service Member

Ms. Ashley Luttmmer, School Garden Coordinator





# Miner Green Team Spring 2022 🌱

# Green Team

- Staff, families, community members
- Gardens
- Outdoor, environmental, and food education resources and events for the school community





# History of the Miner Garden

## Peace Garden – North side

- Funded mostly by PTO
- Fruits, vegetables, fruit trees, and herbs
- Learning space
- Past & Present Volunteers: Miner staff, Cultivate the City, PTO Parents, Christ City members, Foodcorps
- Renovation and pandemic





# History of the Miner Garden

## Discovery Garden – South side

- Installed by Anacostia Watershed Society via RiverSmart program (DOEE) in 2019
- Native plants
- AWS continues to support maintenance







# What is FoodCorps?



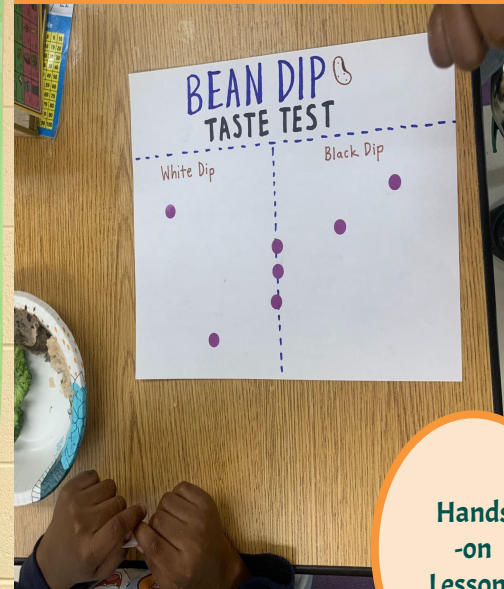
*healthy kids*  
*healthy schools*







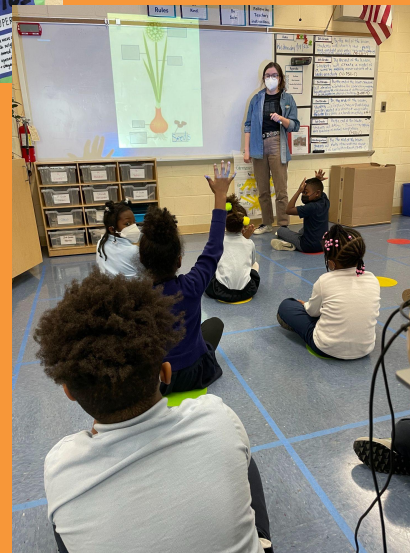
## Culture of Health



## Hands-on Lessons



## Healthy School Meals





# This Year

- 3 garden cleanups
- Winter garden open house
- Garden vote poster
- Garden tours and garden-based lessons
- Food & waste-related lessons
- Compost overhaul



# Up Next

- Earth Day – teachers
- Spring planting – students & UDC
- Ongoing maintenance & partnerships
- Garden signs
- Garden Club
- Spring lessons & events







# Thank You!

Questions? Email:

[emma.creamer@foodcorps.org](mailto:emma.creamer@foodcorps.org)

[ashley.luttmer@k12.dc.gov](mailto:ashley.luttmer@k12.dc.gov)

# School Committee Reports

Equity Team  
Mutual Aid Network  
LSAT



# Equity Team Report

Facilitator: Latoya McCarthy-Scott

<https://www.minerelementary.org/equity-team.html>



# Join the Equity Team!

Interested in joining the team, or just learning more about it?

Membership is open to anyone in the Miner community who has an interest in increasing equity and inclusiveness in our school and our community. Team members are the heart of Miner's equity work, and are responsible for taking the lead to identify needs, develop ideas, and put plans into action.

To join:

- Email [minerequityteam@gmail.com](mailto:minerequityteam@gmail.com)
- Participate in a Kindred dialogue group
- Fill out this form: <https://forms.gle/BZeYZHByi4GHVrDKA>

We are taking a step back from meetings as Kindred is coming back into the building. We are looking forward to working with them and encourage all who are interested in the Equity Team to sign up for dialogue groups.

For more information, visit the Equity Team page on Miner's website:

<https://www.minerelementary.org/equity-team.html>



# Miner Mutual Aid Network

Chris Deutsch

<https://www.minerelementary.org/mutual-aid-network.html>



# Miner Mutual Aid Network Monthly Community Tables

- The next Community Table will be May 14. We will be teaming up with Edgewood Brookland to offer some fun activities for Miner families.
- At our most recent Community Table, we distributed approximately:
  - 1,000 masks
  - 100 rapid antigen tests
  - 3,000 diapers
  - 400 rolls of toilet paper and paper towel
  - 300 pounds of food
- The support of the Miner Community is critical and we encourage people to continue donating. Any questions for how to get involved can be directed to [minermutualaid@gmail.com](mailto:minermutualaid@gmail.com).





# Mutual Aid Volunteer Opportunity

Is anyone able to assist with helping a new to Miner family get to school?

The family lives at 16th and E Streets NE, so if anyone who walks to school in that vicinity is interested in helping out, or would like more information, please contact Chris Deutsch at [minermutualaid@gmail.com](mailto:minermutualaid@gmail.com).



# How Can I Help?

Financial and in-kind donations to support Miner Mutual Aid can be made through the Miner PTO via the [Donation page](#).

Mutual Aid goes beyond financial support. We ask every member of our community to challenge themselves to consider other ways they can be of service. This may include:

- Groceries, toiletries, medicine, cleaning supplies or other essentials
- Administrative help: legal support, social services, applying for unemployment benefits
- Transportation for individuals, or to pick up groceries and other supplies
- Childcare
- Tech Support for distance learning
- Checking in via phone calls, video chats, texting



# How Can I Receive Help?

Requests for support can be made by filling out [an online Google form](#). The requests are only seen by the members of the Mutual Aid Network Team and will never be shared.

Alternatively, you can also reach out to any Miner teacher, the Community School coordinator, or Social Worker.



# LSAT Report

Co-Chairs: Mr. Jason Yoho and Ms. Allison Mitchell

Next Meeting: April 19 at 5pm

<https://www.minerelementary.org/lSAT.html>



# Regular PTO Business



# President & VP Reports

- Volunteers of the Month
- Enrollment is Open!
  - Deadline for families matched by My School DC Lottery is May 2
  - No deadline for current re-enrolling families, but there are incentives for Miner if families enroll early; additionally you have to be enrolled for about 48 hours in advance of signing up for aftercare (date for that is TBD)
- Enrollment Saturday at Miner - April 23
- Coffee with the PTO this Friday, April 8 during drop off.
- PTO and LSAT Election
  - Election officially kicks off April 25
  - ONLY parents/guardians can run for LSAT Parent Representative
  - BOTH parents/guardians and teachers/staff can run for PTO Executive Board
- Bike and Roll to School Day
  - May 4, 7:45am in Lincoln Park
- Bear Paw Fund
- Volunteers Needed!



# Volunteers of the Month

## Parent Volunteer of the Month:

### Lakesha Jenkins

- Lakesha has attended all of our Coffee with the PTO events, worked with the administration to ensure drop-off is running smoothly, and works tirelessly to ensure Miner is a great school for all students!

## Staff Volunteer of the Month:

### Ms. Sawyer

- Although she was hired as our School Librarian, Ms. Sawyer has been the ultimate team player this year, filling in wherever needed. We are so fortunate she is a part of our Miner Bear family!



# DCPS Enrollment



DISTRICT OF COLUMBIA  
PUBLIC SCHOOLS

## School Year 2022/2023 Enrollment Packet

Welcome to the 2022/2023 school year with DC Public Schools! Please complete this enrollment packet for the upcoming school year 2022/2023. Step by step instructions are included below. You can locate all documents online at <https://enrolldcps.dc.gov/>. Translations are available in Amharic, Chinese, French, Spanish, and Vietnamese. DCPS is committed to protecting the right of every student to attend public school regardless of immigration status or national origin. Accordingly, DCPS allows all eligible District of Columbia residents to attend its schools without inquiring about a student's or family's immigration status.

At DCPS it is our mission to ensure that each of our schools provides a world-class education that prepares ALL of our students, regardless of background or circumstance, for success in college, career, and life. It is an honor and a privilege to serve all students, and we look forward to another wonderful school year.

### Step 1. Complete the forms in this packet.

- A. Enrollment Form
- B. Residency Form
- C. Technology Survey
- D. Consent Forms (*Media Consent and Release and Release of Information to Military Recruiters*)
- E. Notifications of Student and Parent/Guardian Rights
- F. Immunization Requirements
- G. Universal Health Form
- H. Oral Health Form

### Step 2. Gather your supporting documents.

A few supporting documents are required to enroll your student:

#### **New to DCPS** (*never previously attended a DC public school*)

- A. One proof of age – examples include a birth certificate, hospital records, previous school records, passport, or baptismal certificate
- B. Proof of residency – see *Residency Form* for a complete list of acceptable documents and verification methods
- C. Home language survey – see *Enrollment Form* for this survey

#### **Returning to your current DCPS school**

- Proof of residency – see *Residency Form* for a complete list of acceptable documents and verification methods

### Step 3. Submit the packet and support documents to your student's school enrollment team.



# Enrollment Saturday at Miner

- Saturday, April 23
- 9am-12pm: Enrollment event - members of our Administration Team will be at Miner to help you enroll or answer any of your enrollment questions.
- 10am-12pm: Playdate on the Miner Playground - get to know fellow incoming families at a playdate co-hosted by Miner and the PTO.



# Bear Paw Fund

<https://www.minerelementary.org/bear-paw-fund.html>

## What is the Bear Paw Fund?



The Miner Parent Teacher Organization (PTO) is excited to launch our 2021-2022 **Bear Paw Fund** Fall Fundraising Campaign. The Fund will enable the PTO to support Miner students and teachers in grades pre-K through 5th grade to **Explore! Excite! Expand!** throughout the school year!

**EXPLORE!** Miner scholars can achieve their full potential exploring the natural world outside of the classroom. Miner's garden program encompasses our Peace Garden and FoodCorps service member who provides regular garden, food, and nutrition programming.

**EXCITE!** Celebrating student achievement and hosting school-wide events (Fall Festival, Winter Movie Night, Spring Dance) designed to excite students, families, and staff about our school community.

**EXPAND!** Students will expand their knowledge of our community and our region via teacher organized field trips. The PTO will support trips with resources for transportation and admission.

[Click here to download the Bear Paw Fund Information Sheet](#)

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Our goals are to:  
Raise **\$10,000** from families, friends, and neighbors  
Reach **50%** family participation

# How To Volunteer

- **Garden:** Though it doesn't seem like it, it's spring! The Green Team is gearing up to plant and tend to the garden. If gardening is your thing, we could always use an extra set of hands! Reach out to **Ms. Emma Creamer** at [emma.creamer@foodcorps.org](mailto:emma.creamer@foodcorps.org) to connect to the Green Team.
- **Staff appreciation:** We had organized monthly staff appreciation events, and would love to have someone coordinate some efforts like that to close out the year - either volunteer for a month to do your special thing for the teachers, or pull together a plan and we can help you gather the resources (limited funds and manpower definitely available) to implement it. Reach out to [minerpto@gmail.com](mailto:minerpto@gmail.com) with your ideas!
- **Grants/fundraising:** Are you a good writer? Can you help us pull together a grant application or develop some promotional materials for our Bear Paw Fund? Are you a well-organized digital ninja who can help us plan our outreach efforts to local companies that have donated in the past? Do you know how to reach people on the Hill who want to support schools on the Hill to help promote Miner and raise community-based funds? If you are interested in this aspect of our work, please reach out to me at [abby.l.mills@gmail.com](mailto:abby.l.mills@gmail.com), or in the chat, and let's talk!



# Treasurer Report

Abby McGill



# Treasurer Report (This Period)

*Cash Summary 3/01/22 - 4/05/22*

Balance as of March 1, 2022:	\$	<b>15,110</b>
Plus: Income (Mar 1-Apr 5, 2022):	\$	89
Less: Expenses (Mar 1-Apr 5, 2022):	\$	(2,809)
<b>Balance as of April 5, 2022:</b>	<b>\$</b>	<b>12,390</b>



# Teacher Representative Report

Ms. Coles, Ms. Halley, Ms. Hayes



DCPS CALENDAR REMINDERS

# April 2022



*Please take note of the following dates*

**There will be no school  
for students for the dates  
below:**

**Mon, 4/11- Fri, 4/15: Spring Break  
Mon, 4/18: Records Day/Professional  
Development**



**Students will return to school from  
Spring Break on Tues, April 19th.**





# Mock PARCC

Miner Elementary School  
3rd – 5th Grade Parents  
March 25, 2022



Miner PTO General Meeting - April 5, 2022



# What is PARCC?

The **Partnership for Assessment of Readiness for College and Careers, or PARCC**, is the District of Columbia's annual assessment of mathematics and English language arts/literacy (ELA), based on the [Common Core State Standards \(CCSS\)](#). These assessments measure the knowledge and skills that matter most for students — understanding complex texts, evidence-based writing, mathematical problem-solving — all skills that lead to confidence and success in key academic areas.

Students in grades 3 through 8 and high school take state assessments in ELA and mathematics online each spring. These assessment results are one of several measures — including report card grades, classroom performance, and teacher feedback — that together create a broader picture of a child's progress. To learn more about DC's state assessments and resources available to educators and families, please explore the resources below.



# When is PARCC?

## Week of April 25th

	Math	ELA	Science
Grade 3	3 Units (60 minutes each) Non-calculator	3 Units (90 minutes each)	N/A
Grade 4	3 Units (60 minutes each) Non-calculator	2 Units (90 minutes each)	N/A
Grade 5	3 Units (60 minutes each) Non-calculator	2 Units (90 minutes each)	4 Units (60 minutes each)



# Math Sample Item-3rd Grade

## Prompt

A teacher has two sheets of stickers. One sheet has 8 rows with 6 stickers in each row. The other sheet has 9 rows with 7 stickers in each row.

- Explain how the rows and columns can be used to model the total number of stickers on the two sheets.
- Write an equation that can be used to model the total number of stickers on the two sheets.
- What is the total number of stickers on the two sheets?

Enter your explanation, your equation, and your answer in the space provided.



▼ Math symbols

+	-	×	÷
$\frac{\Box}{\Box}$	$\frac{\Box}{\Box}$	(.)	[.]
=	<	>	≠

# ELA Sample Items-3rd Grade

**1. Part A**

What is the meaning of **encumbered** as it is used in paragraph 2 of "The Peacock"?

- A. able to follow a normal routine
- B. limited in his ability to move
- C. able to dream and imagine
- D. embarrassed by his actions

**Part B**

Which detail from paragraph 2 **best** supports the answer to Part A?

- A. "... as he had been accustomed to do."
- B. "... tried to rise from the ground."
- C. "... the weight of his magnificent train held him down."
- D. "... bathe in the rosy light among the floating clouds ..."

- 7.** You have read about Sadako in the passage from *A Thousand Cranes*. You have also read about Mel in the passage from "Fiddle Fanatic." Think about the different feelings that these characters experience in the passages.

Write an essay that describes how the feelings of the two characters are similar and how they are different. Be sure to use specific examples from **both** passages to support your ideas.



# How can students be successful on PARCC?

Reread the text. (and questions-part A and B)

Ask self: Where is this answer supported in the text? Which sentence(s) expresses this idea?

Annotate text: highlight key points

Use the speech to text for mathematics only.

Use scrap paper to solve. Then record results on the computer.





# How can I help my student to be successful on PARCC?



# Tip #1

Ensure your child is well rested the night before each assessment.





## Tip #2

Ensure your child attends school on time daily by 8:45. (Breakfast is served at 8:20.)



## Tip #3

Ensure your child completes daily homework assignments. Practice Common Core aligned activities on iReady math, Zearn, Lexia and Newsela via Clever.



Lexia



Zearn



iReady



Newslea



Typing.com

## Tip #4

Take the practice test.

<https://dc.mypearsonsupport.com/practice-tests/>

PARCC practice tests can be accessed via Clever.



## Tip #5

Encourage your child to read interest- based text daily for at least 20 minutes.

- As your child reads aloud, write down any missed words on scrap paper. After he or she is done reading, place to words in a bowl or hat. Draw words out and help him or her read them correctly. To extend the exercise, have your child find the words in the text and read them within the original sentence.
- Encourage your child to write notes and letters to relatives and friends. Ask the people who receive the notes to respond with notes and letters of their own.





*Questions are the path to learning*

# Questions



# Committee Reports

- Appreciation & Recognition:
  - Appreciation help needed!
- Communications: John Muir
  - Spirit Store
- Community Engagement: Brandon Scott
  - Bike and Roll to School Day
- Family Engagement & Events:
- Fundraising & Grants:
  - Grant writing help needed!





# Miner Spirit Store

Two ways to purchase:

- Purchase car magnets, yard signs, and t-shirts (sizes 3T - adult XXL) by emailing [minerpto@gmail.com](mailto:minerpto@gmail.com)
- Visit our online spirit store at <https://www.cafepress.com/minerelementaryschoolspiritstore>



# Upcoming Events, Reminders, & Opportunities



# Upcoming Events (1 of 3)

## Wednesday, April 6

- **Spirit Week // Dress to Show What You Love Day**

## Thursday, April 7

- **Spirit Week // Wear Red or Gold for Love and Acceptance Day**

## Friday, April 8

- **Spirit Week // Comfy Clothes Day**
- **8:20 AM - 9:00 AM in the Miner Parking Lot // Coffee with the PTO:** Join the PTO Leadership for coffee, donuts, and conversation during morning drop off!

## Monday, April 11 - Thursday, April 14

- **SPRING BREAK!**

## Friday, April 15

- **School Closed:** Emancipation Day Holiday

## Monday, April 18

- **No School for Students:** End of Term



# Upcoming Events (2 of 3)

## Tuesday, April 19

- **5:00 PM - 6:30 PM on Zoom // LSAT Meeting:** All are welcome to observe the the Local School Advisory Team's discussions with Miner's Administration. [Click here for more information about the Miner LSAT.](#)

## Saturday, April 23

- **9:00 AM - 12:00 PM // Enrollment Event // Miner Main Office:** Families are welcome to stop by during Miner's "Enrollment Saturday" for help with enrolling or to speak to Administrative Staff with any questions they have about enrollment.
- **10:00 AM - 12:00 PM // New Student Playdate // K-5 Playground:** Families of students who were matched with Miner via the My School DC Lottery are invited to the Miner Playground for a playdate for a chance to meet other incoming families!

## Tuesday, April 26

- **6:00 PM - 7:00 PM via Zoom // PTO Leadership Team Meeting:** The monthly meeting of the PTO Executive Board and Committee Chairs is open to anyone interested in attending and/or providing feedback to PTO leadership. [Click here for more information about the Miner PTO.](#)

## Monday, May 2 - Friday, May 6

- **Teacher Appreciation Week!**



# Upcoming Events (3 of 3)

## Monday, May 2

- **My School DC Enrollment Deadline:** All students who were matched via the My School DC lottery are required to enroll no later than today, otherwise they may lose their seat. For more information visit [myschooldc.org](https://myschooldc.org).

## Tuesday, May 3

- **6:00 PM - 7:00 PM on Zoom // PTO General Meeting:** Join us for the PTO's regular monthly meeting for membership to hear the latest news, developments, and plans from the PTO leadership, Principal Angry, and special guests. [Click here for more information about the Miner PTO.](#)

## Wednesday, May 4

- **7:45 AM - 8:15 AM in Lincoln Park // National Bike and Roll to School Day:** Join families from Miner and our sister schools on Capitol Hill for this annual tradition! Meet in the park to gather and hear speeches from local dignitaries, then bike/walk/scoot/roll together to Miner to start the day! More information [here](#).
- **5:00 PM - 6:00 PM on Zoom // LSAT and PTO Election Info Session:** If you are interested in running for LSAT Parent Representative or PTO Executive Board, or if you would like more information on either the LSAT or PTO, join members of both the LSAT and PTO Executive Board during a virtual info session.

## Saturday, May 14

- **11:00 AM - 12:00 PM in the Miner Parking Lot // Miner Mutual Aid Network Community Table:** Join us for the Miner Mutual Aid Network's Community Table in the Miner parking lot. We will once again feature free food boxes, PPE, and other necessities for any member of the community in need.



# Reminders & Opportunities

- Enroll in school! This is required for all, but the May 2 deadline is only for lottery-matched families. Visit <https://enrolldcps.dc.gov/> for more information on how to enroll (including non-English forms) and then [click here](#) to enroll today!
- Sign up to be a PTO volunteer! Complete the form by [clicking here](#)!
- If you are interested in becoming more involved in the garden/with the Green Team, visit <https://www.minerelementary.org/green-team.html> and email Ms. Ashley Luttmer at [ashley.luttmer@k12.dc.gov](mailto:ashley.luttmer@k12.dc.gov) or Ms. Emma Creamer at [emma.creamer@foodcorps.org](mailto:emma.creamer@foodcorps.org)
- If you are interested in joining the Equity Team, visit <https://www.minerelementary.org/equity-team.html> and email [minerequityteam@gmail.com](mailto:minerequityteam@gmail.com)
- If you would like more information on the Miner Mutual Aid Network, or to volunteer at/donate to an upcoming Community Table, visit <https://www.minerelementary.org/mutual-aid-network.html> and email [minermutualaid@gmail.com](mailto:minermutualaid@gmail.com)



# Thank You!

Any joys, questions, or concerns that you'd like to share?