

Miner Elementary School LSAT
LSAT Meeting: January 26, 2021 - 5:00 pm
Meeting Minutes

The meeting came to order at 5:05pm. The meeting was conducted via Zoom.

Introductions:

The following members were present:

- Parent Representatives
 - Marissa Gunn (K parent)
 - LaToya McCarthy-Scott (K parent)
 - David Treat (3rd and K parent)
 - Bernadette Wittschen (2nd and PK4 parent) – Co-Chair
- Parent Organization Representative – Julie Muir (1st and PK4 parent)
- Teacher Representatives
 - Ms. Coles (Instructional Coach)
 - Ms. Halley (3-5 SPED)
 - Ms. Hillenbrand (5th)
 - Mr. Yoho (K) – Co-Chair
- Staff Representative – Ms. LaTorya Loving (ECE paraprofessional)
- Community Representatives
 - Josh Gillerman

Reopening Update:

- Term 2 ends Friday (Jan. 29); term 3 begins Monday (Feb. 1)
- Approximately 25% of students will be returning
- Returning staff are currently setting rooms, preparing for the transition, meeting with families
- One modification from plan presented to school community:
 - Only one ECE self-contained class will open.
 - It will be a combined class as there weren't enough students returning to justify that much staff.
 - The class will be operated in a hybrid CARE/in-person model.
- Current status:
 - 3rd/4th/5th CARE class is full
 - 2 open seats in each 1st and 2nd; offers have been extended (families have 48 hours to respond)
 - 1 open seat in K; offer has been extended
 - ECE is likely to fill as 38 families have expressed a desire to return (seats are currently being offered following the lottery results)
- There could be a change in lottery order based on surveys completed by DCPS employees who are also parents of DCPS students (this was unknown at time of meeting)
- Admin/Family Townhall on Thursday at 6pm to discuss term 3/reopening

Budget Process Review:

- Budget is driven by enrollment projection (418 for Miner)
- Budget allocation expected "early February"
- Once budget is released, we will meet, discuss, needs, and Mr. Jackson will submit final budget (as LSAT merely "advises" he can go against our recommendations but is required to submit a justification in writing if he does so).

Reflection on Past Budget Meetings:

- Things that went well/desires for 2021 budget meeting:
 - Knowing "non-negotiables" going into the meeting
 - Don't start from \$0 – suggestion for Mr. Jackson to provide a spreadsheet with position costs and fill in as we go
- Goal is to avoid 5 hour meeting like 2020 budget meeting

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Budget Priorities:

- Discussion of budget priorities of past years as well as those discussed at our December LSAT meeting – most remain
- New suggestions:
 - Help bridge the expanding achievement gap
 - Reading and math interventionist
 - Emphasis on science/STEAM
 - Literacy Lab (this intervention has been a budget requirement in the past)

Allocation: How to Respond to + or – 2% or Flat Allocation:

- +2% plus 418 enrollment increase would be ideal but not realistic
- Focusing on priorities and what is best for students is our best approach

PTO Check-In:

- Something to consider: joint meetings with PTO and LSAT (maybe in January when PTO is light and more people could be present to review budget priorities)
- Elections: should we hold them in Spring or wait until Fall?

Future Meetings:

- Next meeting: February 16 at 5pm. Date subject to change depending on when the budget is released.

Meeting adjourned at 6:05pm