

Miner PTO General Meeting

January 5, 2021

**Happy New Year! We hope you all had a wonderful
Winter Break.**

Agenda

6:00 - 6:05 Welcome, Upcoming Events, and More

6:05 - 6:15 School Committee Reports

6:05 LSAT and Equity Team

6:10 Green Team

6:15 - 6:20 PTO President & VP Report

6:20 - 6:25 Treasurer & Teacher Representative Reports

6:25 - 6:30 PTO Committee Reports

6:30 - 7:00 Principal's Report: DCPS Reopening Plan

Open Comment: Other joys, concerns, or questions?



Welcome!

- Welcome to our January Virtual PTO General Meeting!
- Please remain on mute if you aren't speaking.
- All questions can be asked in the chat box - we will do our best to answer them all but if we miss yours, please ask again or feel free to email us at minerpto@gmail.com and we will be sure to answer!
- After the meeting, please reach out to us at minerpto@gmail.com to let us know what you did/did not like about the virtual format - we would LOVE your feedback!
- Next PTO meeting date: Tuesday, February 2, at 6:00pm



Upcoming Events, Reminders, & Opportunities



Upcoming Events (1 of 2)

Tuesday, January 12

- **5:00 PM - 6:30 PM on Zoom // Miner Equity Team meeting:** All members of the Miner community are welcome to join the Equity Team as we build relationships and develop ideas and actions to improve racial equity and inclusion at Miner. Visit the [Equity Team webpage](#) for all the details. Email minerequityteam@gmail.com for the meeting login information.

Wednesday, January 13

- **12:00 PM - 1:00 PM on Zoom // ECE Open House:** Are you considering Miner for your PreK student next year? Join us for a virtual Open House to learn more about our school and community!

Monday, January 18

- **School Closed & No Instruction:** Dr. Martin Luther King, Jr. Holiday

Tuesday, January 19

- **No Instruction:** No instruction for students or teachers.



Upcoming Events (2 of 2)

Wednesday, January 20

- **School Closed & No Instruction:** Inauguration Day Holiday

Tuesday, January 26

- **4:00 PM - 5:00 PM via Zoom // PTO Leadership Team Meeting:** The monthly meeting of the PTO Executive Board and Committee Chairs is open to anyone interested in attending and/or providing feedback to PTO leadership.
- **5:00 PM - 6:30 PM on Zoom // LSAT Meeting:** All are welcome to observe the Local School Advisory Team's discussions with Principal Jackson. More information about the LSAT [here](#).

Friday, January 29

- **No Virtual Learning:** Professional Development Day for Teachers and Records Day

Tuesday, February 2

- **6:00 PM - 7:00 PM on Zoom // PTO General Meeting:** Join us for the PTO's regular monthly meeting for membership to hear the latest news, developments, and plans from the PTO leadership, Principal Jackson, and special guests.



Reminders & Opportunities

- If you would like to support the Miner Mutual Aid Network, visit <https://www.minerelementary.org/mutual-aid-network.html> and email minermutualaid@gmail.com
- If you are interested in becoming more involved in the garden/with the Green Team, or would like to help with the construction of a new garden shed, contact Ms. Sydney Lawson at sydney.lawson@foodcorps.org
- If you are interested in joining the Equity Team, visit <https://www.minerelementary.org/equity-team.html> and email minerequityteam@gmail.com
- If you are interested in serving as PTO Treasurer or joining a Committee, visit <https://www.minerelementary.org/parent-teacher-organization.html> and email minerpto@gmail.com



School Committee Reports

LSAT
Equity Team
Green Team



LSAT Report

Co-Chairs: Mr. Jason Yoho & Bernadette Wittschen

Next Meeting: January 26 at 5:00pm

<https://www.minerelementary.org/lSAT.html>



Equity Team Report

Co-Facilitators:

Dominique Foster, Billy Lynch, & Latoya McCarthy-Scott

Next Meeting: January 12 at 5pm

<https://www.minerelementary.org/equity-team.html>



Join the Equity Team!

Interested in joining the team, or just learning more about it?

Membership is open to anyone in the Miner community who has an interest in increasing equity and inclusiveness in our school and our community. Team members are the heart of Miner's equity work, and are responsible for taking the lead to identify needs, develop ideas, and put plans into action.

To join:

- Email minerequityteam@gmail.com
- Come to any meeting
- Fill out this form: <https://forms.gle/BZeYZHByi4GHVrDKA>

Next meeting: January 12 at 5pm on Zoom (link TBD)

Tired of meetings? Our most important work occurs between meetings, so attendance at the meetings themselves is not mandatory; come to as many or as few as you like.

For more information, visit the Equity Team page on Miner's website:

<https://www.minerelementary.org/equity-team.html>



Green Team Report

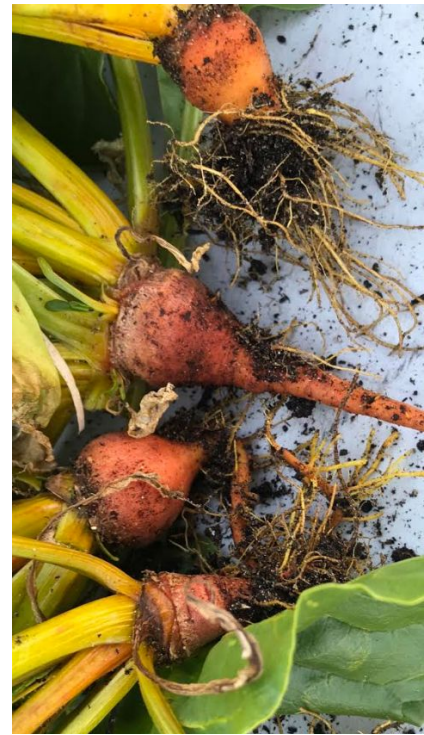
Ms. Sydney Lawson,
FoodCorps Service Member
sydney.lawson@foodcorps.org



Green Team/Garden Update

- Thanks to all who came out for our harvest event! Beets, kale, and collards were harvested and taken home. Every who came was a huge help, and picked, prepped, and washed produce, and afterwards helped prepare the beds for winter.
- Successful fresh food Give-A-Box distribution and partnership with Miner Mutual Aid Network and Arcadia Mobile Market: 50 boxes/1000 lbs of food!
- Special Thanks to Mrs. Kraemer, who helped us expand our reach within the community and really spread the word, and to Latoya McCarthy-Scott, who helped us transport the goods the morning of!
- Coming Up: We're building the new shed and looking for volunteers! Please contact either Ms. Lawson (sydney.lawson@foodcorps.org), or Ms. Pitoniak (sarah.pitoniak@k12.dc.gov) if you would like to help out, or to join the Green Team!





Regular PTO Business



President & VP Reports

- The next ECE Open House is January 13 at noon
- The 5th Annual Holiday Greenery Sale raised over \$4,000, plus an additional \$7,000 in sponsorships. Thank you to everyone who participated as an organizer, volunteer, or shopper!
- The PTO is looking for a Treasurer in addition to Committee Members. For more info on the PTO or any of its Committees, visit: <https://www.minerelementary.org/parent-teacher-organization.html>
- The Bear Paw Fund has met its monetary goal, but the goal of 50% of families participating is far from met as only 10 have donated so far. Please consider donating if you can - any amount helps, and all funds directly support students and staff!
<https://www.minerelementary.org/bear-paw-fund.html>
- You can find the PTO on social media at <https://twitter.com/minerpto> and [instagram.com/miner.pto](https://www.instagram.com/miner.pto)!



Treasurer Report



Treasurer Report (This Period)

Cash Summary 12/01/20 - 1/05/21

Balance as of January 5, 2021:	\$	21,622
Plus: Income (Dec. 1, 2020 - Jan. 5, 2021):	\$	27,147
Less: Expenses (Dec. 1, 2020 - Jan. 5, 2021):	\$	(10,973)
Balance as of January 5, 2021:	\$	37,796



Teacher Representative Report

Ms. Emma Halley, PTO Teacher Representative



PTO Committee Reports

- Appreciation & Recognition
- Communications: *John Muir*
 - Spirit Store!
- Community Engagement: *Brandon Scott*
- Family Engagement & Events: *Latoya McCarthy-Scott*
- Fundraising & Grants: *Abby McGill*
 - Bear Paw Fund



Miner Spirit Store

Two ways to purchase:

- Purchase car magnets, yard signs, and t-shirts (sizes 3T - adult XXL) by emailing minerpto@gmail.com
- Visit our online spirit store at <https://www.cafepress.com/minerelementaryschoolspiritstore>



Principal's Report: DCPS Reopening Plan

Principal Jackson





Principals Report January PTO Meeting SY 20-21

5 January 2021



Term 3 Reopening Discussion

DCPS had each school form a Community Corp to discuss re-opening. Miner's Community Corp met 3 times before winter break and will meet one more time in January.

A huge thank you to our committee!

Mr. Jackson – Principal (chair)	Mr. Lee – Assistant Principal (co-chair)
Ms. Muir – PTO President	Mr. Martin – WTU Rep.
Mr. Scott – PTO VP	Ms. Rosettie – SCAC Rep
Ms. Wittschen – LSAT Co-Chair	Mr. Yoho – LSAT Co-Chair
Ms. Gunn – LSAT Parent Rep	Ms. Coles – LSAT WTU Rep
Ms. Wiggins – LSAT Community Rep	Ms. Loving – LSAT Staff Rep (AFSME)
Ms. Dupree – Community Partner	Ms. Offor – Staff Rep (CSO)

1/6/21



Instructional Model Summary View:

Model A: One Teacher Instructs One Cohort All Week	Model B: One Teacher Instructs In-Person and Virtually All Week (Often with Support Staff)	Model C: Two Teachers Rotate to Instruct 2 Days In-Person and 3 Days Virtually	Model D: One Teacher Instructs 2 Cohorts of Students (In-Person and Virtual)
<ul style="list-style-type: none"> Students come to school 4 or 4.5 days per week for all instruction. The teacher is responsible for the in-person students across all subjects up to the class cap. <i>All other students would be instructed virtually by other teachers.</i> 	<ul style="list-style-type: none"> Students come to school 4 or 4.5 days per week. Students learn content simultaneously either at home or in-person from the same teacher. Teacher teaches their whole class with some students reporting in school and the rest participating virtually. 	<ul style="list-style-type: none"> Students come to school 4 days per week and have two teachers (e.g. humanities/STEM or English/Spanish). Each teacher teaches in-person 2 days and virtually 3 days. <i>Teachers instruct other half of cohort virtually.</i> 	<ul style="list-style-type: none"> Students come to school 2 days per week (M/T or Th/F). Their teacher teaches A cohort in person M/T and B cohort Th/F. The days the students are not in school they engage in the Combined model with their teacher.



Data Trends

DCPS Issued a survey. Miner had 101 responses.

Almost even distribution of survey responses by grade level.

3rd – 5th Grade – Zero requests for In person learning. 11 requests for CARE or IPL

2nd Grade – Equal requests for IPL and Virtual Only. 2 requests for either.

1st Grade – Mix of requests for IPL/CARE and either option.

Kindergarten – Almost even requests for IPL/CARE as Virtual Only

ECE – Mix of Virtual only and In-Person/CARE.

OVERALL: Of families who wanted to return to the building 26 would only do it with the same teacher and 23 would do so either way, when if they prefer the same teacher.

1/6/21



The Process

Each grade level team of teachers and staff were given the data and DCPS instructional models. They discussed as teams and submitted recommendations of models to the Leadership Team.

The Leadership Team presented the same information and included teacher recommendations to the Community Corp.

Community Corp met and discussed the models, the data, and made recommendations on the re-opening plan.

1/6/21



The Plan

All 5 Self-Contained Special Education Classes will return under Model B if the enrollment/demand is present.

ECE ELS – Mrs. Smith, Ms. Jones, and Mrs. Stamper

ECE CES – Ms. O’Neil and Ms. Seabron

K-2 ELS – Ms. Olazo and Ms. Myers

3-5 ILS – Ms. Turingan and Ms. Phillipotts

3-5 SLS – Ms. Halley and Ms. Bland

If the majority of each class does not wish to return in person then the class will revert back to virtual only. If some students attend in person and others are at home the class will be simulcast to those students at home.

1/6/21



The Plan

3rd – 5th Grade will be served in a CARE Classroom Model (with some modification).

Mr. Johnson will lead the Care Classroom

Coach Taylor (Eliot-Hine MS Staff) will serve as support.

Ms. Hughes (5th Grade) will provide some In Person learning options for kids while also maintaining her current virtual classes.

1/6/21



The Plan

2nd Grade will run Model C in which both teachers return part time.

Ms. Harris and Mr. Martin will both return in a part time capacity with a small group of students in person. They will also remain virtual on when not in the building. 2nd Grade will have significant schedule changes but will retain both teachers.

Ms. Hoxie will continue to serve as support.

1/6/21



The Plan

1st Grade will use model A.

Mrs. Bradshaw will return. Students remaining virtual will have Ms. Hopkins as their teacher. Ms. Taylor will support 1st grade in the virtual setting along with Ms. Hopkins.

Students from both first-grade classrooms (selected via DCPS lottery) will be offered the opportunity to return in person.

1/6/21



The Plan

Kindergarten will use model A.

Mr. Yoho and Ms. Douglas will be returning to in person learning. Students from their class who are not returning in person will be split between the other two Kindergarten rooms while students from those rooms (picked via DCPS lottery) will join Mr. Yoho and Ms. Douglas in person.

1/6/21



The Plan

ECE will run a Hybrid Model D (depending on demand)

Students will attend part time during the week. Each teacher will have one group of students on Mondays and Tuesdays and a different group on Thursdays and Fridays.

Two ECE classrooms will return if the demand exists. Ms. Richardson and Ms. Dorsey will lead one classroom while Ms. Luttmer and Ms. Keeno will lead the second classroom.

Students from all ECE classrooms will be eligible to return based on the DCPS lottery. Students from both Ms. Luttmer and Ms. Richardson's classrooms will be divided amongst the other members of the ECE team. If demand does not exist, the model will be re-evaluated.

1/6/21



The Plan

A number of additional support staff will be present to help cover breaks and respond to incidents. They include (but are not limited to):

- Principal Jackson – Admin on Duty (AP Lee will serve as backup)
- Ms. Ofor – Operations Lead/main office support/Technology/Attendance POC
- Mr. Faison - behavior and SEL support and lunch/recess coverage
- Ms. Kirby – behavior and SEL support and lunch/recess coverage
- Mr. Campbell - behavior and SEL support and lunch/recess coverage
- Ms. Coles – coverage support and lunch/recess coverage
- Ms. Foskin – coverage support and lunch/recess coverage
- Ms. Moulden – Coverage support (will remain with assigned class in the AM)

Additional staff will be called back to support, as needed.

1/6/21



Next Steps

Starting on 1/6/2021: School Specific Survey will be sent (or resent) to ECE, Self-Contained SPED, and 3-5 to ensure the interest is there to open the classrooms at those grades/rooms prior to calling parents from the wait list.

Starting the week of 1/11/2021 – families matched via the lottery will get calls/emails and will have 48 hours to accept or reject the offer of a seat for in person or CARE classrooms. No responses after 48 will be counted as a rejection.

Starting the week of 1/18/2021 – Roster adjustments will be shared with families of those teachers who are returning to in person.

Starting the week of 1/25/2021 – Students/families will have an opportunity to meet their child's new teacher/classroom staff in a virtual format both for new virtual assignments and for in person assignments.

Week of 2/1/2021 – Term 3 begins and in person learning is slated to start.

2021



Questions?

Feel free to email Principal Jackson at bruce.Jackson@k12.dc.gov if you have additional questions or concerns.



More Info

More info at: <https://dcpsreopenstrong.com>

Please note the Miner plan listed was a previous draft from the first re-opening plan and will be updated and shared directly with all of the families who choose to return in purpose.

1/5/21



Thank You!

Any joys, questions, or concerns that you'd like to share?