| LSAT members | ```Parents: x-Tammy Alexander (co-chair) x-Hill Thomas (secretary) x-Sara Saxton x-David Treat x-Julie Muir (PTO rep) Community rep(s): Kathleen Jackson x-present``` | Teachers: <br> Staff: <br> Ms. Stapleton | x-Shamayne Coles (co-chair) <br> $x$-Kamilah Thorne <br> $x$-Mr. Robinson <br> $x$-Ms. Unger <br> x-Tiffany Brown (WTU rep) <br> x-Principal, Jackson |
| :---: | :---: | :---: | :---: |

Updates - from Principal Jackson

- CSP (Comprehensive School plan)
- Going into evaluation phase; Will consider evaluation when developing next year's plan; LSAT will also get some data from evaluation probably in June
- Testing
- PARCC testing almost done (this week), EOY testing in works
- Playground
- Received parent (small group) and teacher input, await next phase; parents will give input in next phase.
- Summer: Miner will host camps and possibly be a DC free lunch site
- One more classroom will be used, Edgewood/Brookland camp
- No official word on free lunch site. School cafeteria providing lunch for DPR camps.


## SY2019-20 - from Principal Jackson

- Enrollment: Recruitment and retention
- 69.6\% enrollment (varies pretty significantly grade to grade)
- Next benchmark is $85 \%$ by June 1
- Current $2^{\text {nd }}$ grade is $91 \%$
- Lowest is $4^{\text {th }}$ and $5^{\text {th }}$ grade: near $50 \%$
- Kindergarten (current PK4) also low (48\%) - but K will also likely get new students from neighborhood
- $1^{\text {st }}$ to $2^{\text {nd }}$ at $84 \%$
- Departmentalization plans
- $3^{\text {rd }}, 4^{\text {th }}$, and $5^{\text {th }}$ grade: 2 teams of ELA/math. Effectively creating a 3-year loop for the teams. One science teacher, one social studies teachers (shared between two teams). New schedule guide: 30 minutes per day of both science and social studies. New Miner schedule: 45 minutes.
- $\quad 2^{\text {nd }}$ grade will remain the same (math/science + ELA/social studies) - with caveat that it will be enforced in different ways to ensure students are getting science and social studies.
- $1^{\text {st }}$ will go back to self-contained
- Teachers: opens up opportunities for horizontal and vertical collaboration - within team, across cohort, across grade levels. Will help with differentiation. Looping has shown to have very positive benefits - for students and teachers. Relationships already built with students and families.
- Some teacher apprehension with teaching across multiple grades.
- Staff openings / hiring for next year
- New: 2 paras, $E C E+$ aide, $S P E D+$ aide, $P E, C S L$
- Have hired 2 people - K-5 teacher, K-5 para
- 3 open K-5 spots (one long-term sub, one leaving at end of year, another not returning)
- Hiring fair tomorrow, should get more resumes then
- Before/after school programs
- PAL will remain after school provider
- Trying to find a program that takes vouchers; looking at one program that's about half the cost of Springboard (Springboard is $\$ 500 /$ month for before and after for one student).
- Looking at additional after school provider for 25 families - would be free to Title 1 families. Families would be required to attend some events. Title 1: Families receiving assistance (such as TANF/SNAP). Dept. of Ed formula.
- Community school updates
- Ms. Woodson out on maternity leave. Her main focus has been on after school programs. Will be another dental clinic in September. Concerns about cost for Step Afrika. May do a performance but not club/activity.
- Kindred groups - has hosted a productive dialogue on race among parents and school stakeholders over the past 10 weeks. Will likely expand next year.
- Technology
- New DCPS requirements - what is our deficit?
- 1:1 for 3 rd
- $3: 1$ for $4^{\text {th }}$ and $5^{\text {th }}$
- No timeline from DCPS - other than asking schools to make sure all machines are in database by the time school ends this year.


## Advocacy

- Old Miner building: Letter, updates
- Tammy will have a draft letter for the June meeting from the LSAT advocating for Miner's needs in redevelopment of old Miner

LSAT elections for SY2019-20

- New LSAT takes effect July 1
- Parents: Ballots home May 29 | Elections close June 3 | Results @ June 4 PTO mtg
- 6 candidates
- Julie will invite new parents to attend June meeting
- Teachers: Voted May 6 | Staff: Before June LSAT meeting
- WTU building rep: Ms. Luttmer
- Ms. Coles will remind new teachers to come to June meeting
- Mr. Jackson will remind new staff person to come

PTO Check-In

- Art show May 30 - evening
- Field Day - June 11!

NEXT MEETING: *Wednesday* June 12, 5:00-6:30 pm

