LSAT members

<table>
<thead>
<tr>
<th>Parents</th>
<th>Teachers</th>
<th>Community rep(s)</th>
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<tbody>
<tr>
<td>Tammy Alexander</td>
<td>Shamayne Coles (co-chair)</td>
<td>Kathleen Jackson</td>
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<td>(co-chair)</td>
<td>Marsha Harris</td>
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<td>Shantal Hill</td>
<td>Kamilah Thorne</td>
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<td>Hill Thomas</td>
<td>Monica Woodard</td>
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<td>Andrew Whitehead</td>
<td>Tiffany Brown (WTU rep)</td>
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<td>(secretary)</td>
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<td>David Treat</td>
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<td>(PTO rep)</td>
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* Not present

Principal for SY 2017-18 – Status

- Results of 10 Jan staff meeting: 95% in attendance supported Principal Jackson transitioning from interim to permanent principal; School Chapter Advisory Committee (SCAC) to send separate letter of support to DCPS
- LSAT to circulate letter of support for Principal Jackson for LSAT review
- PTO to send separate letter of support
- **Update:** all three letters delivered to Mr. Hughes at DCPS on 1 Feb

Budget for SY 2018-19

- **Review of priorities**
  - LSAT planning for forum to present options for special curriculum to Miner community, to be followed by survey to gauge community interest in each option
  - Miner administration reached out to DCPS to explore feasibility of each option, consider additional options, identify stakeholders/experts to present on each option at the forum
  - Not all options will be feasible in the next school year—language immersion would begin after next year, take several years to phase in
  - Priorities: reading & math, climate & culture, identifying special curriculum; other considerations: class size, community school model, attendance

- **Budget projections / discussion**
  - Best case scenario for next year is budget neutrality—a sustained level of funding, with no decreases
  - Miner’s STEM special curriculum is represented in the budget by one teacher’s salary
  - Enrollment expected to reach ~370 next year, with additional enrollments in Pre-K, Kindergarten, 1st grade
  - Miner will need additional Pre-K class, probably will need to add a third kindergarten class (teacher + aid) and additional 1st grade teacher
  - If DCPS does not budget Miner for additional staff positions, then these additional classrooms will come out of existing budget
  - If Miner faces a budget limitation, DCPS can wave class size limits, for up to 30 students per class in grades 3-5
  - Unclear about status of at-risk funding or its use—LSAT to review DCPS audit of eight schools, including Miner, to better understand use of at-risk funds
LSAT could consider: looking for supplemental funds through business partnerships or through funding a community school coordinator, who could then focus on fundraising.

- LSAT could renew funding for Parent Coordinator position, which could assume the duties of a Community School Coordinator—a permanent administration could help keep position aligned with intended use. But unclear if this position is a good fit either.

- Over 95% of Miner’s budget represented by staff salaries
- Additional constraint: Miner must fund six specials teacher positions

**Timetable for Budget Discussions**

- LSAT will receive DCPS proposed budget in mid-February; response is due to DCPS by 2 March at 5 pm
- LSAT agreed to add additional meeting on Thursday, 15 February, to discuss the budget—meeting will start as an open session but switch to executive session for 2nd half
- LSAT will hold a follow-up meeting on 20 February to finalize budget proposal

**CSP status report (Comprehensive School plan)**

- Middle-of-year data coming in, with 5th graders making big gains over last year—a high percentage are reaching their end-of-year goals already, compared to none last year
- Miner will expand use of Lexia to pre-K classes

**PTO Check-In**

- PTO has received a new grant to expand the ECE playground and integrate it into the garden, in partnership with Riversmart

**NEXT MEETING**

**Thursday, February 15, 2018, 5:00 p.m. - 6:30 p.m.**

Large Group Instruction Room