

# Miner Elementary School LSAT

16 January 2018

- MEETING MINUTES -

LSAT members			
Parents:	Tammy Alexander (co-chair) Shantal Hill Hill Thomas Andrew Whitehead (secretary) David Treat (PTO rep)	Teachers:	Shamayne Coles (co-chair)* Marsha Harris Kamilah Thorne Monica Woodard Tiffany Brown (WTU rep)
Community rep(s):	Kathleen Jackson	Staff:	Charlene Stapleton
* Not present			

## Principal for SY 2017-18 – Status

- Results of 10 Jan staff meeting: 95% in attendance supported Principal Jackson transitioning from interim to permanent principal; School Chapter Advisory Committee (SCAC) to send separate letter of support to DCPS
- LSAT to circulate letter of support for Principal Jackson for LSAT review
- PTO to send separate letter of support
- **Update:** all three letters delivered to Mr. Hughes at DCPS on 1 Feb

## Budget for SY 2018-19

- **Review of priorities**
  - LSAT planning for forum to present options for special curriculum to Miner community, to be followed by survey to gauge community interest in each option
  - Miner administration reached out to DCPS to explore feasibility of each option, consider additional options, identify stakeholders/experts to present on each option at the forum
  - Not all options will be feasible in the next school year—language immersion would begin after next year, take several years to phase in
  - priorities: reading & math, climate & culture, identifying special curriculum; other considerations: class size, community school model, attendance
- **Budget projections / discussion**
  - Best case scenario for next year is budget neutrality—a sustained level of funding, with no decreases
  - Miner’s STEM special curriculum is represented in the budget by one teacher’s salary
  - Enrollment expected to reach ~370 next year, with additional enrollments in Pre-K, Kindergarten, 1<sup>st</sup> grade
  - Miner will need additional Pre-K class, probably will need to add a third kindergarten class (teacher + aid) and additional 1<sup>st</sup> grade teacher
  - If DCPS does not budget Miner for additional staff positions, then these additional classrooms will come out of existing budget
  - If Miner faces a budget limitation, DCPS can wave class size limits, for up to 30 students per class in grades 3-5
  - Unclear about status of at-risk funding or its use—LSAT to review DCPS audit of eight schools, including Miner, to better understand use of at-risk funds

- LSAT could consider: looking for supplemental funds through business partnerships or through funding a community school coordinator, who could then focus on fundraising
  - LSAT could renew funding for Parent Coordinator position, which could assume the duties of a Community School Coordinator—a permanent administration could help keep position aligned with intended use. But unclear if this position is a good fit either.
- Over 95% of Miner’s budget represented by staff salaries
- Additional constraint: Miner must fund six specials teacher positions
- **Timetable for Budget Discussions**
  - LSAT will receive DCPS proposed budget in mid-February; response is due to DCPS by 2 March at 5 pm
  - LSAT agreed to add additional meeting on Thursday, 15 February, to discuss the budget—meeting will start as an open session but switch to executive session for 2<sup>nd</sup> half
  - LSAT will hold a follow-up meeting on 20 February to finalize budget proposal

**CSP status report (Comprehensive School plan)**

- Middle-of-year data coming in, with 5<sup>th</sup> graders making big gains over last year—a high percentage are reaching their end-of-year goals already, compared to none last year
- Miner will expand use of Lexia to pre-K classes

**PTO Check-In**

- PTO has received a new grant to expand the ECE playground and integrate it into the garden, in partnership with Riversmart

**NEXT MEETING**

**Thursday, February 15, 2018, 5:00 p.m. - 6:30 p.m.**

Large Group Instruction Room