

Miner PTO General Meeting

April 3, 2018

Did you know...

...that this summer, Miner will be fully deep-cleaned and completely repainted inside? And DCPS will be replacing the ECE playground equipment!

Agenda

6:00 - 6:05 Welcome

6:05 - 6:25 Special Topics

6:25 - 6:35 Principal's Report

6:35 - 6:40 LSAT & PreK Parent Committee Reports

6:40 - 6:45 President & VP Report

6:45 - 7:00 Upcoming Events, Reminders & Opportunities

7:00 - 7:15 Regular PTO Business

Welcome!

- Babysitting
 - Provided free of charge (including dinner) by Christ City Church DC
- Refreshments & Light Dinner
 - Suggested donation of \$2 per pizza slice
 - Please let us know if you'd like to contribute food or funding for future PTO meetings
- Next PTO meeting date: Tuesday, May 1 at 6:00

Special Topic: DCPS Restorative Justice Program

Anise Walker



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

“The Power is in the Circle”: Restorative Justice Practices in DC Public Schools

Miner ES PTO
April 3, 2018



Restorative Justice Initiative Overview

The Restorative Justice Initiative (RJI):

- ✓ began in SY 16-17
- ✓ 20 schools
- ✓ schools were divided into three groups
- ✓ Training groups were determined by the level of training a school received along with their overall level of commitment.

Our RJI partners are:

- ✓ Access Youth
- ✓ Office of State Superintendent of Education (OSSE);
- ✓ Restorative DC
- ✓ Youth and Families in Crisis, LLC

What are Restorative Justice Practices?

Restorative Justice Practices (RJP) is a term used to describe principles, behaviors and approaches which build and maintain healthy *relationships*, a sense of community and can repair harm where there has been conflict in a school community.

RJP can also be used as an intervention to ***teach accountability instead of punishment/consequences for inappropriate behavior.***

RJP is a **mindset shift** in how all school stakeholders build relationships and manage student misbehavior!

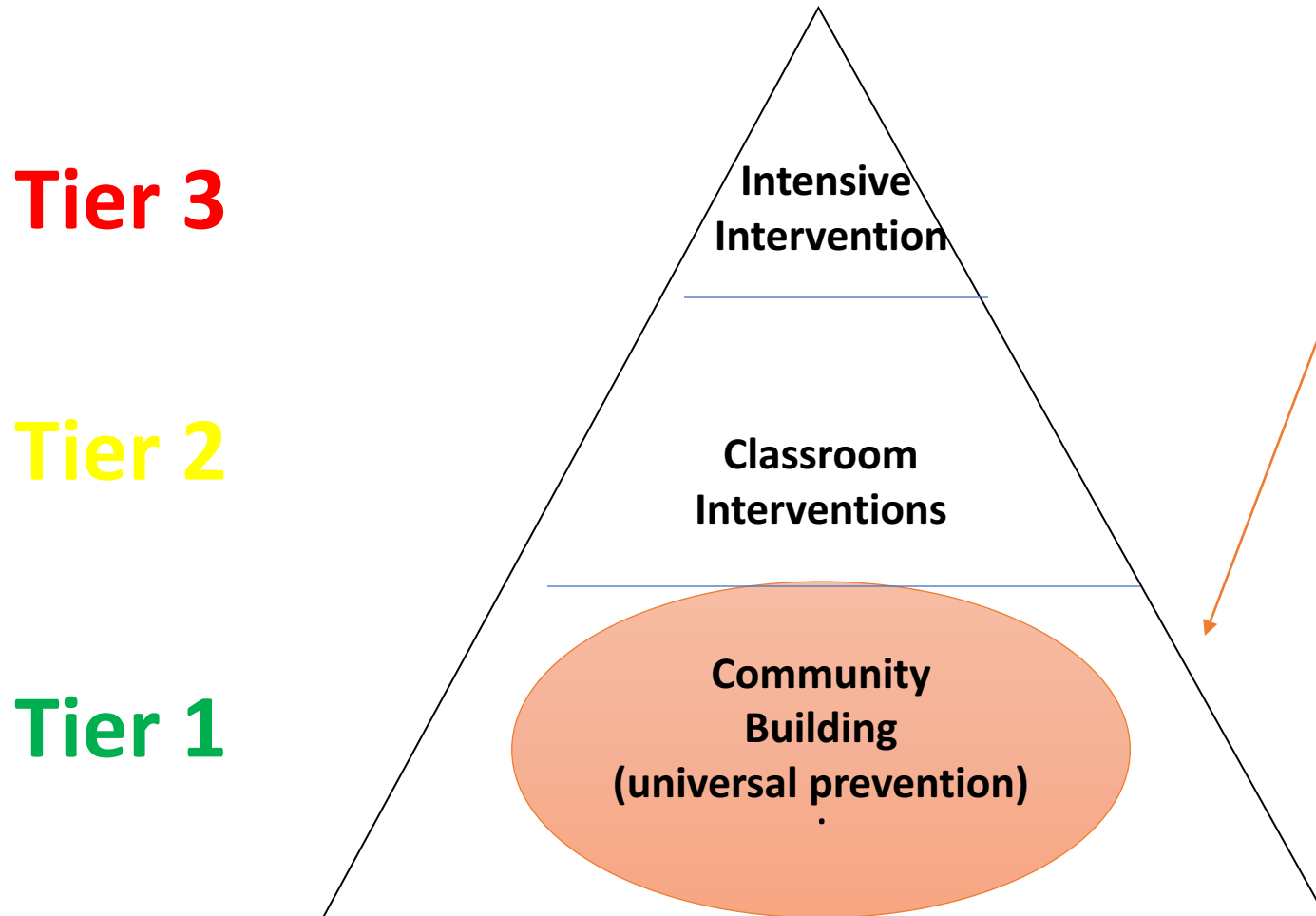
How does Social Emotional Learning (SEL) and Restorative Justice Practices (RJP) Connect?



© CASEL 2017

The use of restorative justice practices gives students an opportunity to practice appropriate social skills within the circles. When it comes time to use those skills in a discussion to repair harm after an issue, the focus is on working out the issue(s) and not necessarily on skill building.

A Whole-School Approach



All school stakeholders fit into the first tier....community building.

Participating in sessions that help to build relationships with students, staff and parents can support school based staff in dealing with more difficult or intense issues as they arise (Tier 2 & 3 issues).

What can RJP look like in a school?

Weekly Circles for Students and Faculty

(<https://www.edutopia.org/video/weekly-circles-students-and-faculty>)

What are the results of restorative justice practices?

We are already seeing reductions in:

- ✓ **Suspensions and expulsions**
- ✓ **Disproportionate referrals of minority students**
- ✓ **Amount of instructional time lost to managing student behavior challenges**

As we move forward in our RJP Initiative, we are looking to see improvements in:

- ✓ **Teacher morale**
- ✓ **Teacher retention**
- ✓ **Graduation rates**
- ✓ **Mutually respectful relationships**
- ✓ **Attendance**

Using RJ for Community Building and as a response to student behavior (called Restorative or Responsive Circles) ¹	Using RJ solely for Community Building
<p>Ballou SHS, Bruce Monroe ES, Cardozo EC, Columbia Heights EC, Eastern HS, Hart MS, Luke C. Moore HS, Miner ES, Ron Brown HS, and Thomas ES</p>	<p>Aiton ES, Amidon Bowen ES, Brightwood EC, Cleveland ES, Coolidge HS, CW Harris ES, Dorothy Height ES, Dunbar HS, Eliot-Hine HS, Garrison ES, Hardy MS, Hendley ES, HD Cooke ES, Houston ES, Inspired Youth Program, Kimball ES, Kramer MS, Langley ES, LaSalle EC, MacFarland MS, Malcolm X ES, Moten ES, Nalle ES, Orr ES, Patterson ES, Raymond EC, Roosevelt HS, Roosevelt STAY, Smothers ES, Takoma EC, Truesdell EC, Turner ES, Washington Met, Wheatley EC, Whittier EC, Wilson HS, and Woodson HS.</p>

**Using RJP as a response to student behavior (restorative/responsive/reactive circles) requires extensive training and only schools listed as such have completed this level of training at this time.*

Plans for using RJP at Miner

This Year:

- ✓ Ms. Unger (5th Grade) will begin an option morning PD for teachers on RJP (books are currently on order).
- ✓ Teachers are currently encouraged to conduct community building (pro-active) circles and will continue to try this for the remainder of the year.
- ✓ A few trained adults are using reactive circles in order to respond to occurrences of misbehavior.

Next Year:

- ✓ Discipline ladder will align with restorative practices.
- ✓ Staff will engage in regular RJ circles.
- ✓ Students in all K-5 classes will participate in at least 1 pro-active, community building circle each week.
- ✓ All behavior staff and social-emotional support team members will be trained in RJ.
- ✓ Staff will be trained in affective language for responding to student's misbehavior.

Plans for using RJP in the District

1. Train all new School Climate & SEL Specialists to be certified Circle Facilitators. They will be able to provide additional support with community building and circle facilitation to all schools who are currently implementing and those who are new to Restorative Justice Practices;
2. Create a resource guide for school leaders and points of contact to find sources of RJP technical assistance, technical assistance funding, city-wide training and webinars, resource clearinghouse, and reactive supports.
3. Create FAQ guidance documents for district-level leaders, school based staff, and parents; and
4. Develop a 3-year ongoing implementation and support plan to scale up efforts to assist an increased number of schools each year.

Resources

Books

- ✓ **The Little Book of Restorative Justice in Education** by Katherine Evans & Dorothy Vaandering
- ✓ **The Little Book of Restorative Discipline for Schools** by Amstutz & Mullet
- ✓ **Restorative Parenting: 7 Ways to Transform the Parent-Child Relationship** by John Ejrhart

Video Links

[What is Restorative Justice \(elementary\)](https://youtu.be/5Ca2GWwRGfs) (https://youtu.be/5Ca2GWwRGfs)
[Using Dialogue Circles to Support Classroom Management](https://www.youtube.com/watch?v=qTr4v0eYigM&feature=youtu.be)
(https://www.youtube.com/watch?v=qTr4v0eYigM&feature=youtu.be)

For More Information or Questions about RPI and RJP

Anise M. Walker, M.Ed.
Specialist, School Climate and SEL/
District-wide Restorative Justice Initiative Coordinator
DC Public Schools
anise.walker@dc.gov
202-870-0421

Special Topic: Garden Activities

Miner Garden Team

Miner Garden Team

- School
 - Mr. Riddick - School Garden Coordinator (SGC), 2nd Grade Educator
 - Ms. Betts - K Educator
 - Ms. Luttmer - ECE Educator
 - Mr. Robinson - PE/Health Educator
- PTO
 - Matt Renaud - Pre-K Parent Committee Chair
 - Katy Thomas - Civic Liaison, RSS POC
 - Amy Treat - School Garden Liaison (SGL)
 - David Treat - Facilities & Grounds Committee Chair
- Cultivate the City
 - Molly Fleder - School Garden Manager (SGM)

Any and all parents and staff are welcome to join the team!

Miner Gardens

- “Peace” Garden
 - Established almost 10 years ago
 - Veggies and other edibles
 - Includes an outdoor learning space
- “Discovery” Garden
 - Established 3 years ago
 - Planned herb and pollinator “sensory” garden*
 - Planned to include outdoor learning space*

*Plans are part of the recently-awarded RiverSmart Schools grant

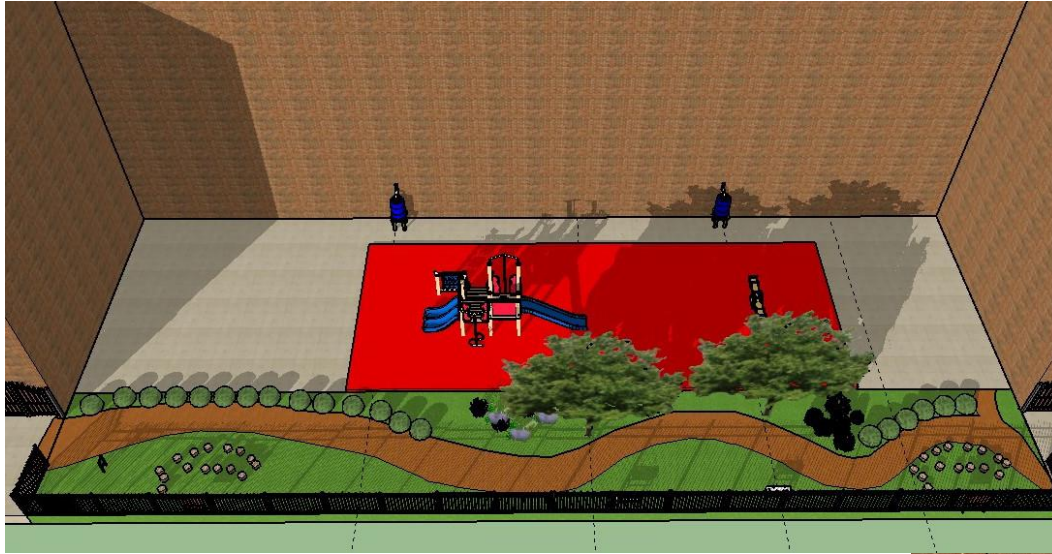
Current Miner Garden Grants

- OSSE
 - Awarded in fall of 2017 - 2-year grant
 - \$35,000 total value
 - Primary purpose is to increase garden-related instruction in both gardens
- RiverSmart Schools (RSS)
 - Awarded in spring 2018 - 2-year process
 - Total value is dependent upon work performed
 - Primary purpose is to improve and upgrade the Discovery Garden
- Whole Kids Foundation
 - Awarded in spring 2018 - one-time grant
 - \$2,000 total value
 - Primary purpose is to improve and upgrade the infrastructure in the Peace Garden

Miner Garden Grants Details and Responsibilities

Grant Details	Miner	PTO	CTC
OSSE (\$35,000, 2017-2018) – Purpose is to begin integrating garden instruction with school curriculum amongst a small group of teachers. Also to maintain garden and upgrade infrastructure. Applies to Peace and Discovery gardens. 80% toward staffing, 20% toward materials. Up to 60% of the award amount may be spent by September 30, 2018. PTO pays all expenses and receives reimbursement from OSSE.	School Garden Coordinator (SGC) leads instruction development and implementation.	School Garden Liaison (SGL) ensures grant requirements are met. Treasurer provides payments and receives reimbursement from OSSE.	School Garden Manager (SGM) provides technical expertise, assists SGC, and leads garden maintenance and upgrades.
RiverSmart Schools (TBD, 2017-2019) – Purpose is to expand the Discovery garden and integrate it with the ECE playground (likely to be replaced summer 2018). Also add instructional/recreational features such as an outdoor learning space. Year 1 is for garden development and planning; Year 2 is for vendor selection and construction. DOEE handles all programmatic, vendor interfacing, and funding/financing.	School Garden Team (SGT) designs a garden concept and develops an instruction plan to be used in the garden.	Point of Contact (POC) coordinates between Miner, DOEE, DCPS, and CTC to keep plans synced.	SGM provides technical expertise during planning phase. Can assist implementing a partial garden during Year 1.
Whole Kids Foundation (\$2,000, 2018) – Purpose is to fund specific instructional materials and infrastructure improvements in the Peace Garden, such as an outdoor classroom. Also stepping stones for the Discovery Garden. WKF provides a check directly to the PTO.	SGT to select educational materials and conceptual design for an outdoor classroom.	SGL ensures grant requirements are met. Treasurer provides payments.	SGM provides technical expertise, assists SGT in material selection and design.

Concept for ECE “Discovery” Garden



Note: ECE playground will be replaced summer 2018. Structure in these images is for illustration only and is not indicative of the final design.



*Image credits: Christin Riddick
(2nd Grade Math Educator)*

Concept for ECE “Discovery” Garden



*Image credits: Christin Riddick
(2nd Grade Math Educator)*

Cultivate the City

- CTC has been Miner's garden partner for the past three school years!
- CTC's CSA program is starting up for spring, and pickup will be available at Miner during Market Hours (Thursdays from 3:30-5:30 starting April 26)
- Upcoming Peace garden work hours:
 - Tuesday, April 10 from 4:30 - 6:00
 - Tuesday, April 17 from 4:30 - 6:00
- Upcoming CTC community events (<http://www.cultivatethecity.com/events-1/>):
 - Saturday, April 21
 - Earth Day Block Party
 - Idea PCS
 - 10:00 AM - Noon
 - Sunday, April 22
 - Earth Day Seedling Swap
 - CTC H-Street Farm
 - 12:30 PM - 1:30 PM

<http://www.cultivatethecity.com/csa>

SUPPORT DC SCHOOL GARDENS, FARMERS AND FOOD BUSINESSES!

Receive 8-10 locally grown fruits, vegetables and herbs every week. Your harvest will include recipes, food preservation tips and a featured finished product made with our students.



CSA PROGRAM

- Pickups available at multiple locations!
- 30 weeks (10 weeks per season) Spring - Summer - Fall.
- \$25.00/week
- Sign up to reserve your spot before we fill up, only 20 spots available per season!

www.cultivatethecity.com

Principal's Report

Mr. Jackson

LSAT Report

- Purpose: Advise Principal Jackson on school priorities, budget
- Leadership
 - Co-chairs: Tammy Alexander and Ms. Coles
 - Secretary: Andrew Whitehead
- Meets the third Tuesday of the month: 5:00 - 6:30 p.m. in the Large Group Instruction Room above the Library
- Next meeting: April 17
- Meeting notes posted on dedicated LSAT page on Miner's website:
<http://www.minerelementary.org/lsat.html>

PreK Parent Committee Report

- Purpose: increase ECE family engagement
- Leadership:
 - Chair: Matt Renaud
 - Co-Chairs: James Hunter and Nikeita Wynn
 - PTO Liaison: Sheri Rigby
 - Head Start Policy Council Representative: Taneisha Thornton
 - DCPS ECE Family Services Coordinator: Dante Daniels
- Next meeting: Friday, April 6 at 8:45 AM in the ECE Kitchen
- Upcoming Activities
 - Prospective & Incoming Parent Playdates (joint w/ PTO): seeking current parents to participate as “Miner Ambassadors”
 - Co-hosting “Peace in the Family” workshop with PTO on Saturday, April 21 from 10 AM - Noon in the ECE area

President & VP Report

- Miner and PTO have established a “Parent Pool” for parents interested in participating in candidate interviews as part of the Personnel Committee
- Recent events - thank you to all who made these possible!
 - Book Fair
 - March Community Day (grounds cleanup and playdate)
 - Spring Break “Survival Packs”

Upcoming Events, Reminders & Opportunities

Upcoming Events (1 of 4)

Wednesday, April 4

- **PARCC Spirit Week "Wacky Tacky Day":** All students & staff dress in a wacky way - wear mismatch shoes & socks, crazy colored shirts and maybe do a funny thing with your hair too!

Thursday, April 5

- **PARCC Spirit Week "Dress for Success Day":** All students & staff dress to impress in their favorite suit or dress - don't forget your tie fellas!
- **10:00 AM - 11:00 AM in the Gym // "Nifty Fifty" STEM Speaker Dr. Janet Hubka:** Come hear how Dr. Hubka uses scientific art of human cells in her presentation "The Art of Science: Taking Art to the Cellular Level." This event is part of the USA Science Festival.

Friday, April 6

- **PARCC Spirit Week "School Spirit Day":** All students & staff dress in jeans and their Miner t-shirts. No Miner t-shirt? No worries! Dress in school colors: blue & white!
- **8:45 AM - 9:30 AM in the ECE Kitchen // PreK Parent Committee Meeting:** PK3 and PK4 parents meet to discuss upcoming ECE events and get the latest news from DCPS Early Childhood Division.
- **12:15 PM // Students Dismissed:** Records Day

Upcoming Events (2 of 4)

Monday, April 9

- **3:00 PM - 8:00 PM at &Pizza (1118 H St NE) // Pizza fundraiser:** &Pizza H St. will donate a portion of tonight's sales to the Miner PTO. So come on out for some tasty pizza and help out Miner at the same time. In-store or pickup order only.

Thursday, April 12

- **7:00 PM in the cafeteria // Advisory Neighborhood Commission 6A Monthly Meeting:** Further information and a meeting agenda are available on the ANC6A website: <http://anc6a.org>

Friday, April 13

- **6:00 PM - 8:00 PM in the Gym // Spring Dance:** All Miner families are welcome to celebrate our students and Miner community by coming together for an evening of fun and elegance. We are looking forward to everyone coming out with their dancing shoes and dressed to impress for an evening to remember!

Upcoming Events (3 of 4)

Monday, April 16

- **School Closed:** Emancipation Day

Tuesday, April 17

- **5:00 PM - 6:30 PM in the Large Group Instruction Room // LSAT Meeting:** All are welcome to observe the Local School Advisory Team's discussions with Principal Jackson.

Saturday, April 21

- **April Community Day:**
 - **9:00 AM - 2:00 PM in TBD location // Enrollment Fair:** Miner will be open and staff will be on hand to assist current and incoming families complete the enrollment process for School Year 2018-2019.
 - **10:00 AM - 12:00 PM in Room 101 // "Growing Peace In the Family" Workshop:** Little Friends for Peace will be holding an interactive workshop about family cooperation and problem-solving. The event is free and all ages are welcome!
 - **12:00 PM - 2:00 PM in the Peace Garden // Garden Work Day:** Get your hands a little dirty and help prepare Miner's veggie garden for spring planting with our garden partner Cultivate the City.
 - **12:00 PM - 2:00 PM in the Gym // Incoming & Prospective Family Playdate:** We would like to welcome all incoming and prospective families to come and meet current parents and staff and hear about all the great things happening at our school! The bounce castle will be up and running to tire out the little ones just in time for nap!

Upcoming Events (4 of 4)

Monday, April 23 - Friday, April 27

- **Every Kid Healthy Week:** Stay tuned for information about the fun, healthy, and tasty activities in store for Miner students and families.

Friday, April 27

- **No school for students:** Teacher PD Day

Saturday, April 28

- **9:00 AM - Noon in the Cafeteria and Gym // Third Annual Community Yard Sale:** You're invited to shop, donate, or volunteer for this important PTO fundraiser. See the dedicated [Yard Sale webpage](#) for all the details on how you can get involved.

Tuesday, May 1

- **Enrollment Deadline for Matched Students**
- **6:00 PM - 7:30 PM in the cafeteria // PTO General Meeting:** This is the PTO's regular monthly meeting for the membership to hear the latest news, developments, and plans from the PTO leadership, Principal Jackson, and special guests. Light refreshments and free babysitting provided.

General Reminders & Opportunities

- **GoFundMe for the family of Antonio “Tony” Sears:**
<https://www.gofundme.com/Marquel-Marquise>
- **DCPS Calendars for SY18-19:** <https://dcps.dc.gov/node/1312051>

Volunteer Reminders & Opportunities

- **April 13 - Spring Dance:** We are seeking volunteers to decorate, act as chaperones, and hand out treats the night of the event. If you are interested in helping out, see the dedicated [dance webpage](#) or please contact Mariana Jones at marikjones@gmail.com.
- **April 21 and May 19 - Playdate “Ambassadors”:** PTO and PreK Parent Committee are seeking Miner parents to commit to attending at least one of the upcoming playdates for incoming & prospective families and share the good news about Miner. If you’re interested, please see the signup form here: <https://goo.gl/forms/9uBf37fUFARqk8Mj2>
- **April 21 - Garden Work Day:** As a follow-on to the March 17 garden clean up, we're going to get the beds and other areas in shape to prepare for planting. If you're interested, please come out Saturday, April 21 from Noon until 2:00 PM.
- **April 28 - Yard Sale:** The PTO is also seeking volunteers to help set up and run the event. See our dedicated [Yard Sale webpage](#).

See the Volunteer page (<http://www.minerelementary.org/volunteer.html>) on Miner’s website for the latest details.

Donation Reminders & Opportunities

- **April 28 - Yard Sale Items:** We have received an incredible amount of donations so far! As your family does spring cleaning, please consider donating any old unwanted items (still in good shape).
 - If you'd like a receipt for tax purposes, just email us at minerpto@gmail.com.
 - Full event details here: <https://www.minerelementary.org/yardsale.html>
- **Support while you shop:**
 - Harris Teeter Together In Education
 - Amazon Smile
 - Box Tops for Education

See the Donations page (<http://www.minerelementary.org/donate.html>) on Miner's website for the latest details.

Regular PTO Business

Administrative

- There are 11 proposed changes to the bylaws - see three following slides
 - Current version of the bylaws were adopted on April 17, 2018 and haven't been amended since
 - A copy of the current bylaws is available for download from the PTO page of the Miner website:
<https://www.minerelementary.org/parent-teacher-organization.html>
- Per Article VI of the bylaws: "Amendments presented at a PTO meeting shall be considered for voting at a subsequent meeting. 2/3 approval of all Voting Members present and voting is required to adopt an amendment to the Bylaws."
 - Therefore the 11 presented today will be voted upon by the membership at the May 1 PTO General Meeting
- Please send any comments or suggestions to minerpto@gmail.com by April 10.

Proposed Bylaws Amendments (1 of 3)

PROP 1 - ARTICLE II. SEC 1

FROM: "There are no membership dues. Dues-paying members in good standing (Voting Members) have voting privileges, one vote per household."

TO: "There are no membership dues. Members in good standing (Voting Members) have voting privileges, one vote per household."

RATIONALE: There are no dues, so no need to reference "Dues-paying members."

PROP 2 - ARTICLE III. SEC 1

FROM: "The Executive Board shall consist of the following officers: President, Vice President, Secretary and Treasurer. Officer positions can be shared.."

TO: "The Executive Board shall consist of the following officers: President, Vice President, Secretary, Treasurer, and Teacher Representative. With the exception of Treasurer, more than one person may hold the office concurrently."

RATIONALE: Formalizes the presence of a Teacher Rep which we've had for several years to ensure at least one teacher voice on the EB. Regarding Treasurer, past experience is that just one works best to prevent confusion about division of responsibilities, as well as for security of financial information.

PROP 3 - ARTICLE III. SEC 1

FROM: "The School Principal, or his/her designee, is a voting member of the Executive Board."

TO: "The School Principal is a voting member of the Executive Board."

RATIONALE: Per bylaws, Principal should always have been a voting member of the EB. Because the Principal should be the school administrator with the most insight into the operations of a parent and teacher organization, the Principal alone should have the responsibility and authority in EB decision-making.

PROP 4 - ARTICLE III. SEC 2

FROM: "The term of office begins immediately upon election, and ends upon officer election the following school year."

TO: "The term of office begins at the conclusion of the General Meeting at which election results are announced to the PTO membership, and ends upon the same the following school year."

RATIONALE: Clarifies what "immediately upon election" means and allows outgoing officers to conclude the meeting at which election results are announced.

Proposed Bylaws Amendments (2 of 3)

PROP 5 - ARTICLE III, SEC 2

ADD: "Officer elections shall be held in the spring, concurrent with parent elections for the Local School Advisory Team (LSAT)."

RATIONALE: Formalizes desire of PTO membership and Executive Board to move elections to the spring, as well as to be in alignment with parent elections for LSAT.

PROP 6 - ARTICLE III, SEC 3

FROM: "QUALIFICATIONS"

TO: "QUALIFICATIONS"

RATIONALE: Correct a typo.

PROP 7 - ARTICLE III, SEC 4

FROM: "Retain all original records (official, historical and financial) in the Business Manager's Office of the School."

TO: "Retain all records (official, historical and financial) either in original form as required, or electronically in such a way that they are accessible at any time to any Executive Board member."

RATIONALE: Formalizes how the PTO actually retains records.

PROP 8 - ARTICLE III, SEC 7

FROM: "If a vacancy occurs on the Executive Board, the President shall appoint a Voting Member to fill the vacancy, for the remainder of the officer's term."

TO: "If a vacancy occurs on the Executive Board, the President shall appoint a Voting Member to fill the vacancy, until such time that a Special Election can be held to fill the vacancy. An appointed or specially-elected Officer shall serve the remainder of the vacated Officer's term."

RATIONALE: Allows for a special election, rather than giving just one person the authority to fill a vacancy for potentially up to an entire year.

PROP 9 - ARTICLE V, SEC 1

FROM: "The fiscal year of the PTO begins September 1 and ends August 30 of the following year."

TO: "The fiscal year of the PTO begins July 1 and ends June 30 of the following year."

RATIONALE: Aligns the FY with new election schedule, as well as with the school's FY. If a new EB takes office in June, they have a several week transition period to seek advice from the outgoing EB to develop a budget so that all activities occurring when school is in session (Aug-Jun) are captured in a single budget cycle.

Proposed Bylaws Amendments (3 of 3)

PROP 10 - ARTICLE V, SEC 3

FROM: "The organization shall leave a minimum of \$100.00 in the treasury at the end of each fiscal year."

TO: "The organization shall leave a minimum of \$1,000.00 in the treasury at the end of each fiscal year."

RATIONALE: The PTO has grown, as have our financial resources. This change better reflects the actual reserves we have been leaving for the next year.

PROP 11 - ARTICLE II, SEC 1

FROM: "Contract signing authority is limited to the President with the consent of the Executive Board or the Executive Board's designee"

TO: "Contract signing authority is limited to the President with the approval of a majority of the Executive Board."

RATIONALE: Removed reference to the "Executive Board's designee." Not sure what group that might be referring to. Removal also simplifies this section and better defines "consent" to mean majority vote.

Treasurer Report

Treasurer's Monthly Report - Summary

Balance as of 3/6/18:	26,048
SY16-17 carryover expenses	(1,545)
carryover grant revenue	250
carryover grant expenses	(679)
Adjusted Beginning balance:	24,074
 <u>SY 17- 18 Income</u>	
Donations	669
Sales	199
Miscellaneous	1,653
OSSE Grant	-
Other Grants	899
Total Income	3,420
 <u>SY 17-18 Expenses</u>	
Admin & operations	364
Fundraising & grants	94
Communications & outreach	70
Appreciation & recognition	137
Family support	-
Family engagement & events	262
Community engagement	-
Facilities & grounds	26
Classroom grants	560
Partnerships	-
Other/miscellaneous	1,653
OSSE grant	11
Total Expenses	3,177
 <i>change in Balance</i>	 243
Effective Balance 4/2/18:	24,317

Treasurer's Cumulative Report - Summary

Balance as of 9/12/17:	15,682
SY16-17 carryover expenses	(2,136)
carryover grant revenue	250
carryover grant expenses	(679)
Adjusted Beginning balance:	13,117
 <u>SY 17- 18 Income</u>	
Donations	16,923 ⁽¹⁾
Sales	16,072 ⁽²⁾
Miscellaneous	3,602 ⁽³⁾
OSSE Grant	-
Other Grants	2,899
Total Income	39,496
 <u>SY 17-18 Expenses</u>	
Admin & operations	652
Fundraising & grants	8,804
Communications & outreach	3,723
Appreciation & recognition	851
Family support	1,275
Family engagement & events	1,404
Community engagement	652
Facilities & grounds	4,843
Classroom grants	2,378
Partnerships	-
Other/miscellaneous	3,702 ⁽³⁾
OSSE grant	11
Total Expenses	28,296
 <i>change in Balance</i>	 11,200
Effective Balance 4/2/18:	24,317

- (1) Donation figure is net of PayPal fees totalling \$167.28
 (2) Sales figure is net of Square fees totalling \$391.12
 (3) Miscellaneous revenue and expense includes \$3,550.68 for the Scholastic book fair passthrough.

Budget Projection

Balance as of 9/12/17:	15,682
SY16-17 carryover expenses	(2,136)
carryover grant revenue	250
carryover grant expenses	(1,350)
Adjusted Beginning balance:	12,446
 <u>SY 17- 18 Income</u>	
Donations	16,000
Sales	18,000
Miscellaneous	300
OSSE Grant	17,488
Other Grants	5,400
Total Income	57,188
 <u>SY 17-18 Expenses</u>	
Admin & operations	1,150
Fundraising & grants	9,600
Communications & outreach	4,740
Appreciation & recognition	3,000
Family support	1,800
Family engagement & events	5,300
Community engagement	650
Facilities & grounds	9,100 *
Classroom grants	7,600
Partnerships	750
Other/miscellaneous	2,300
OSSE garden grant	17,488 *
Total Expenses	63,478
 <i>change in Balance</i>	 (6,290)
Projected Balance 9/30/18	6,156

* includes expenses that are contingent on grant funding

Treasurer Report

- As we approach the end of the school year, there is still quite a lot of unused funding in the PTO's budget allocated to school and classroom purposes.
- Note to admin, teachers and staff: please claim your allocation by informing the PTO of your intent to use the funding by the following dates:
 - School-wide allocations (e.g. enrollment incentives, PBIS, Field Day): May 1
 - Classroom allocations (e.g. \$200 per class): June 1
- Any allocations not claimed by these dates will be released back into the PTO General Fund for other uses. The funds don't actually have to be used by these dates.
- If you have any questions, please contact the PTO Treasurer, Derek Herr (dh32019@gmail.com).

New Funding Requests/Obligations

- Requires Membership Approval
 - Scholarships to Adventure Camp - proposed: \$1,250
 - Tony Hurst, Camp Director, has offered to provide scholarships valued at 50% of tuition, and it is proposed for the PTO to provide the other 50%.
 - Full tuition is \$250/week, and each sibling is 50% of that
 - Therefore PTO would pay \$125 per week of camp for one student or \$62.50 for a sibling.
 - Families would be responsible for paying the \$20/week registration fee per camper (\$10 for each sibling).

Membership approved \$1,250 for scholarships and approved adding more if there is sufficient demand.

- Requires Executive Board Approval
 - PTO contribution toward Capitol Hill Community Foundation grant - \$500
 - Fund a local cultural experience field trip for Ms. Amaya - ~\$200-\$300 (TBD)

Teacher Representative Report

- April 5 - “Nifty Fifty” STEM speaker Dr. Janet Hubka
- April 23-27 - Every Kid Healthy Week
- Carton2Garden contest
- RiverSmart Schools training and development of a plan for the ECE Discovery Garden
- Recent activities
 - Several 5th Graders got the opportunity to learn to ice skate through a partnership with the Washington Capitals.
 - Ms. Davis took a group of 25 K-2nd graders to the National Building Museum for DCPS Arts Build Day
- Teachers are still looking for interested parents to volunteer in the classroom or chaperone field trips. If interested, please see your student’s teacher!

Fundraising & Grants Committee

- **April 9 - &Pizza Fundraiser:** \$2 from every pizza sold from 3-8 PM in the store (1118 H St NE) will be donated to Miner!
- **April 28 - Yard Sale Items:** We have received an incredible amount of donations so far! As your family does spring cleaning, please consider donating any old unwanted items (still in good shape).
 - If you'd like a receipt for tax purposes, just email us at minerpto@gmail.com.
 - Full event details here: <https://www.minerelementary.org/yardsale.html>
- Our sponsors webpage now including grantor organizations: <https://www.minerelementary.org/grantors--sponsors.html>

Communications & Outreach Committee

- Upcoming Playdates for incoming & prospective families:
 - April 21 during the Enrollment Fair, from 12:00 PM - 2:00 PM
 - May 19 during the Spring Festival, from 10:00 AM - 12:00 PM
 - PTO and PreK Parent Committee are seeking parent “Ambassadors” to participate and share the good news about Miner!
- T-Shirts available for sale!
 - Youth short-sleeve/long-sleeve: \$9 / \$12
 - Adult short-sleeve/long-sleeve: \$11 / \$14
- Any volunteers to be Spirit Store Manager?

Appreciation & Recognition Committee

- Thank you to all who contributed items for staff Spring Break “survival packs”!
- **April 9-13 - AP Week**
- **April 25 - Administrative Professional Day**
- **May 7-11 - Teacher Appreciation Week:**
 - PTO is working with Miner’s administrative team to plan out a series of fun events and activities
 - Stay tuned for details

Family Support Committee



Family Engagement & Events

- **April 13 - Spring Dance**

- RSVP forms were sent home in student backpacks, or go to the dedicated [dance webpage](#) to RSVP.
- Seeking volunteers for setup, decorating, arts & crafts, and cleanup. Interested? Next planning meeting is April 5 at 5:30 in the library. Sign up online via our [SignUpGenius page](#).

- **April 21 - “Peace in the Family” workshop**

- Join Little Friends for Peace for a morning peace session from where you will learn, experience, and practice Peace as a family! There will be cooperative games, art activities, peace stories, problem solving tools, and a Peace Train.
- Free and all ages welcome! Snacks provided!

- **April 23-27 - Every Kid Healthy Week**

- Planning underway for Family yoga/movement/dance/exercise Night

- **Spring Festival**

- Executive Board recommends cancelling and allowing the \$800 budget to be made available for other uses.

Membership approved cancellation

Facilities & Grounds Committee

- Thanks to all those who came out March 17 for our “Go Green” grounds cleanup and picnic table assembly.
- April 21 - next Garden Work Day
- Hill Thomas is constructing new tables and benches for the Peace Garden, and benches for around the campus
- Planning a facility walkthrough this week with Dr. King to assess completeness of recent repairs and upgrades, and to identify areas still needing work

Civic Liaison

- Met with CM Allen to discuss Miner's needs
- Budget and Oversight hearings and forums - next hearing April 18
 - Developing a joint advocacy strategy with the LSAT
- ECE/Head Start bus status

Thank You!

Any Joys, Questions, or Concerns that you'd like to share?