LSAT members

Parents: Tammy Alexander (co-chair) Shantal Hill* Hill Thomas Andrew Whitehead (secretary) David Treat (PTO rep) Community rep(s): Kathleen Jackson*

Teachers: Shamayne Coles (co-chair)* Marsha Harris Kamilah Thorne Monica Woodard Tiffany Brown (WTU rep)*

Staff: Charlene Stapleton

* Not present

Student Recruitment & Retention Brainstorm

- LSAT brainstormed opportunities to increase recruitment/retention, slow and reverse loss of students ahead of next year

<table>
<thead>
<tr>
<th>Recruitment</th>
<th>Retention</th>
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<tbody>
<tr>
<td>Special Program</td>
<td>Special Program</td>
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<tr>
<td>Keep Playdates</td>
<td>Vertical Articulation with Parents</td>
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<td>Social Media/Website</td>
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<tr>
<td>Early Year K Open House</td>
<td>Continue Home Visits and constant communication with Families</td>
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<td>Meet with teacher team (K-5) at outside venue</td>
<td>Incentives/Competition for teachers</td>
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<td>Shadow Day</td>
<td>Welcoming Banner/Invitation for special events</td>
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<td>Create Committee for door to door visits for neighborhood students to give info about Miner.</td>
<td>POSITIVE Media</td>
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<td>Students Recruit – Forum Style</td>
<td>Keep Top-notch Admin Team</td>
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<td>Open Houses (well-advertised, with current parents)</td>
<td>Communication (lots) bout what we are doing well.</td>
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<td>Parent Forums with current parents</td>
<td>Family Enrollment party/celebration</td>
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<td>Curriculum Night to recruit (go through showcase lesson)</td>
<td>Encourage visitors to LSAT and PTO</td>
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<td>Excellence Door to Door</td>
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<td>Community Festivals</td>
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<tr>
<td>Implement Best Practices</td>
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Principal for SY 2017-18 – Next steps

- LSAT consensus that establishing a stable administrative team & permanent principal is important for recruitment & retention, discussed next steps
- LSAT waiting for feedback from staff meeting on 10 Jan to initiate process for informing DCPS of decision; LSAT & PTO support retaining Principal Jackson & admin team. Would love to send letter ahead of 9 Jan open house if possible; teachers will follow up with Ms. Brown.
Budget priorities for SY 2018-19

- **Special Academic Focus**
  - Planning for forum next month to gauge community interest in a special curriculum; previous PTO surveys (2015-2016) indicate STEM, IB, & Dual Language as highest community interest
  - Dual Language had lowest support of the three; Spanish was top choice for immersion
  - DCPS has not added Dual Language to any schools next year; would have to wait for SY 2019-2020 for implementation

- **Enrollment Projections**
  - Expected enrollment next year: 349
  - 2nd grade projection low enough (28) to lose a teaching position; administration petitioned for 36 to trigger 2nd class (only request to adjust DCPS projections)
  - Potential for additional ECE class, which would carry some federal funding & not be paid entirely from Miner budget

- **Preliminary discussion of SY2018-19 priorities**
  - DCPS will submit budget in February
  - Miner receives additional money as an at-risk school with Title 1 status
  - DCPS found additional money for Miner for this year; no guarantee of similar extra funding next year—but DCPS has sense that Miner close to hitting performance goals, which would require extra investment in Miner to drive change
  - If Miner is budgeted per projections for 350, will likely lose funding for 1.5 specials teachers, assistant principal position
  - LSAT discussed other schools’ strategies, including Wilson—community lobbied mayor, chancellor, local ANC reps for extra funding; LSAT could reach out to Charles Allen & apply similar pressure if budget shrinks next year
  - Community School Coordinator: Miner would need $80,000 to fund position, which could then theoretically fund itself through grant applications—admin will check w/DCPS to see if Miner could participate in any pilot programs
  - School sign: Miner applied for $13,000 grant for new school sign; DCPS would not provide any funding for sign

CSP Status Report

- Climate feedback continues to improve
- Mid-year testing is underway; administration will see results in January & make adjustments based on data for reading & math goals
- Miner is posting data for Lexia & STMath in hall; goal for next year is for students to know their own status & progress

PTO Check-In

- PTO writing grant proposal for new ECE garden integrated w/playground
- Only 25% of teachers using PTO funds for classroom use; teachers asked PTO to be clearer regarding purpose of the money

From Nov. LSAT meeting:

- **Administration’s recommendations**
  - Math
  - Reading
  - School climate
  - Identifying a special curriculum (i.e., retain STEM or alternative)

- **Other potential priorities discussed**
  - Community school
  - Class size
  - Attendance

- **SY 2017-18 budget (keep in mind)**
  - Not paid out of regular budget:
    - In-school suspension coord. (bumped up from behavioral tech)
    - DSL (bumped up from MSL)
    - One office staff person
    - Custodians: Going from 5 to 4 difficult
NEXT MEETING
Tuesday, January 16, 2017, 5:00 p.m. - 6:30 p.m.
Large Group Instruction Room