

Miner Elementary School LSAT

10 October 2017

- MEETING MINUTES -

LSAT members			
Parents:	Tammy Alexander (co-chair) Shantal Hill Hill Thomas Andrew Whitehead (secretary) David Treat (PTO rep)	Teachers:	Shamayne Coles (co-chair) Marsha Harris Kamilah Thorne Monica Woodard Tiffany Brown (WTU rep)
Community rep(s):	Not yet elected	Staff:	Charlene Stapleton (not present)
Not present: Tiffany Brown (Mr. Martin standing in as designee)			

Introductions

Meeting Dates

- Proposed: shifting LSAT meeting dates to third Tuesday of the month to accommodate WTU rep schedule
- LSAT chairs will deconflict scheduling with PTO, decision pending for Nov 14 vs Nov 21

Elections

- Community rep election postponed pending nominations
- Principal Jackson to reach out to Miner's official community partners to solicit volunteers

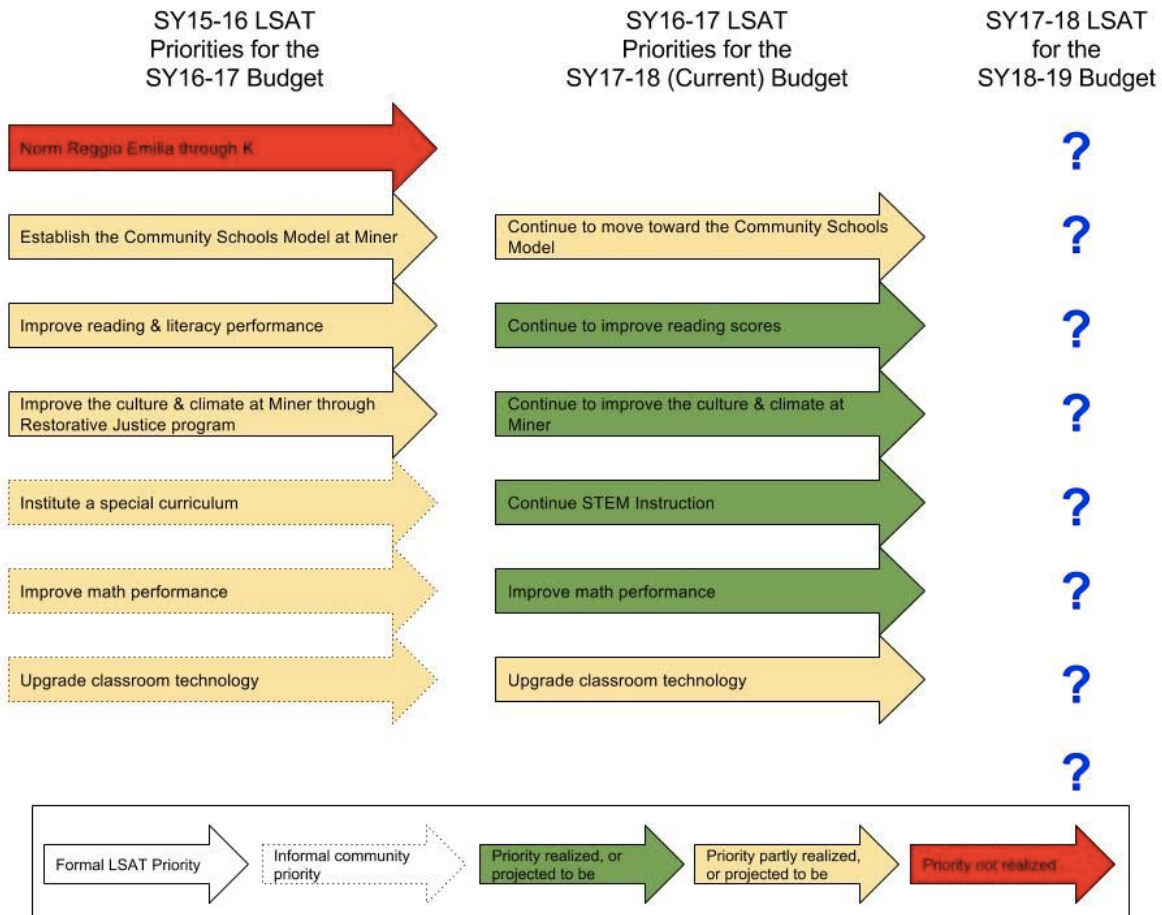
LSAT and PTO Roles

- Discussed different roles for LSAT and PTO
- LSAT responsible for advising on strategic direction, long term priorities, budget, programs that don't fit into existing school priorities
- PTO responsible for: fundraising, events, family engagement, teacher appreciation, community outreach
- Decided: the PTO will bring proposals that align with existing priorities directly to Principal Jackson and inform the LSAT as a courtesy; the PTO will bring any new proposals that don't align with existing priorities to the LSAT for review first

LSAT Priorities

- (see chart below)
- LSAT discussed previous years' LSAT priorities to help define this year's priorities
- Previous LSAT priorities included:
 - norming Reggio Emilia through Kindergarten (not realized)
 - establishing Community Schools model at Miner (partially realized)
 - improving reading & literacy performance (progressing)
 - improving culture & climate through Restorative Justice (progressing)
 - institute a special curriculum (progressing through STEM instruction; LSAT is open to additional special curricula ideas)
 - improve math performance (progressing)
 - upgrade classroom technology (partially realized)
- LSAT considered studying previous priorities in closer detail to help develop this year's, based on timeline for budget discussions

- Decided: LSAT will begin discussing priorities for SY 2018-19 next month



Miner Status/Updates (Principal Jackson)

- Reading scores at beginning of year are low and about on par with last year, with the expectation that they will rise by the end of the year
- Discussed iReady—computer-based standardized math test; strong correlation between finishing the year on grade level in math and PARCC scores
- Climate and Culture: suspension days per 100 kids have decreased to 0.3 this year to date from 2.6 last year to date
 - Administration increasing supervision during lunch, recess, and during transitions to help students feel valued and safe
- Absenteeism: decreasing; number of truant students at 12% this year to date vs 22% last year to date
- In seat attendance: slightly up this year to 95.54% from 93.81% last year to date
- Enrollment: declined to 345 this year from 386 last year and 399 two years ago
 - Miner currently 36 students short of projected enrollment, with expectation that enrollment will increase over the next few months as charter schools undertake annual “reshuffle”
 - Miner was budgeted this year for 400 students, the DCPS cut-off for medium schools (which entails funding for additional staff); hopeful but not guaranteed DCPS will fund Miner at this level again for next year
 - Administration plans strong recruitment effort for next year
 - Miner is over-enrolled only in Kindergarten; Miner projected 36-37 students based on Pre-K retention rates but now has 51—kindergarten now the only grade closed to enrollment for out-of-bounds families

- Retention: 70% this year; DCPS goal is 80-90%
 - possibility of budgeting for a 3rd kindergarten classroom next year, possibly another 1st grade classroom

Comprehensive School Plan (Principal Jackson)

- Draft is awaiting final round of feedback
- Final version will be released soon

Teacher Check-In (Mr. Martin, standing in for Tiffany Brown, WTU rep)

- No bad feedback yet; Administration wants to focus on teamwork, collaboration, and staff-as-family
- Administration is open to innovation by teachers, but any new proposals must add value (rigor) for students to be accepted

PTO Check-In (Dave Treat, PTO President)

- PTO has set budget priorities for the year
- PTO can run targeted fundraisers for specific classroom needs
- PTO twitter looking for social media submissions

NEXT MEETING

TBD (Tuesday, November 14 OR November 21) 2017, 5:00 p.m. - 6:30 p.m.
Large Group Instruction Room